

Thomas Nelson Community College Fact Book 2015-2016

Office of Institutional Research and Effectiveness (757) 825-2714 | research@tncc.edu

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The Fact Book for Thomas Nelson Community College is designed to report on credit instruction at the College and to provide key information on the College's students, the awards conferred by the institution and the characteristics of its graduates, and the courses and programs in which the College's students enroll. This information is organized into major sections, as outlined in the Table of Contents below. A table of information, including data from the five most recent academic years (where available), can be found within the Fact Book for each item listed in the Table of Contents. At Thomas Nelson Community College, academic years include the fall and spring semesters and the preceding summer term.

The primary sources of information for the Fact Book are the official Virginia Community College System Annual Unduplicated Enrollment and Graduate files.

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Introduction: About the College

Thomas Nelson Community College, one of 23 colleges within the Virginia Community College System (VCCS), is a comprehensive, public, two-year community college. The College enrolled its first 1,232 students in Fall 1968 at its Hampton Campus. In 2003, the College officially established the Historic Triangle Campus to serve students in the Greater Williamsburg area.

Thomas Nelson's current mission statement is as follows: Thomas Nelson Community College changes lives, empowers students to succeed, and enhances the civic and economic vitality of the Peninsula community through high quality education and workforce training, excellent services, and innovative partnerships. The College serves the Virginia Peninsula, encompassing the cities of Hampton, Newport News, Poquoson, and Williamsburg, and the counties of James City and York, in southeast Virginia. Thomas Nelson is an open enrollment institution; students are eligible for admission to Thomas Nelson if they are high school graduates or the equivalent, or if they are 18 years of age or older and able to benefit academically from study at the College, as demonstrated by assessment in reading, writing, and mathematics.

In Academic Year 2015-2016, Thomas Nelson served 13,966 students (unduplicated headcount) in credit instruction, making it the fifth largest college within the Virginia Community College System in terms of headcount. In Fiscal Year 2015, the College served 7,647 students (unduplicated headcount) in non-credit instruction. The College serves a highly diverse region, and its student body closely reflects the demographics of the greater community. Of the College's 13,966 credit students, 58.8% are female and 57.0% are under the age of 25. By race/ethnicity, 48.4% of students are White, 34.1% are Black or African American, 6.6% are Hispanic, and the remaining 10.9% identify as another race or as two or more races, or did not specify their race/ethnicity.

Traditionally underserved populations, as defined by student race/ethnicity, first-generation status, and Pell Grant receipt, comprise 67.9% of the College's unduplicated credit headcount. Additionally, the College's students have a variety of educational goals. Of its 13,966 credit students in 2015-2016, 47.6% were enrolled in transfer degree programs; 32.4% were enrolled in applied degree programs, certificate programs, or career studies certificate programs; and 20.0% were non-curricular. Thomas Nelson serves a region that is home to many military service members and their families. In Academic Year 2015-2016, 28.3% of Thomas Nelson credit students indicated a military affiliation (e.g., active-duty, veteran, military spouse, or military dependent).

The College is committed to best serving its students and community, and is engaged in a fiveyear strategic plan, titled *Focus 2020*, that is designed to advance the institution in the areas of excellence, partnership, and student success.

Definitions

Asynchronous class: A class that lacks defined starting and ending times, such as independent studies or internships.

Day class: A class that begins before 6:00pm.

Distance class: A class that is taught entirely online.

Evening class: A class that begins at 6:00pm or later.

Full-time Equivalent Students (FTES): The sum of annual enrolled credit hours divided by 30.

Full-time faculty: A teaching faculty member that has a nine- or twelve-month contract; categorization comes from IPEDS HR data.

Hampton student: A student who enrolled in one or more classes that met on the Hampton campus.

Historic Triangle student: A student who enrolled in one or more classes that met on the Historic Triangle campus.

Hybrid class: A class with both distance and face-to-face components.

Part-time faculty: A faculty member without a full-time teaching contract; categorization comes from Integrated Postsecondary Education Data System (IPEDS) Human Resources data.

Traditional class: A class that meets entirely face-to-face.

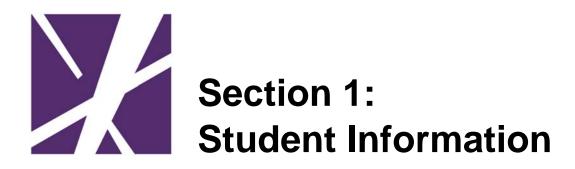


Table 1. Headcount by Race/Ethnicity: Five Year History

Race/Ethnicity	2011-2012		2012	-2013	2013	-2014	2014	-2015	2015-2016	
Kace/Elillicity	N	%	N	%	N	%	N	%	N	%
African American	5,766	35.1%	5,866	36.2%	5,673	35.0%	5,294	35.0%	4,762	34.1%
American Indian/										
Alaskan	128	0.8%	98	0.6%	85	0.5%	68	0.4%	65	0.5%
Asian	567	3.5%	507	3.1%	554	3.4%	501	3.3%	507	3.6%
Hawaiian/										
Pacific Islander	80	0.5%	65	0.4%	67	0.4%	58	0.4%	51	0.4%
Hispanic	946	5.8%	963	5.9%	994	6.1%	942	6.2%	923	6.6%
Two or More Races	542	3.3%	680	4.2%	772	4.8%	796	5.3%	765	5.5%
White	8,073	49.2%	7,814	48.2%	7,874	48.6%	7,308	48.3%	6,753	48.4%
Unknown	302	1.8%	223	1.4%	193	1.2%	155	1.0%	140	1.0%
Total Headcount	16,404	100.0%	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%

Table 2. Headcount by Sex: Five Year History

Sex	2011-2012		2012-2013		2013	-2014	2014	-2015	2015-2016		
Sex	N	%	N	%	N	%	N	%	N	%	
Female	9,941	60.6%	9,755	60.2%	9,610	59.3%	8,899	58.8%	8,218	58.8%	
Male	6,463	39.4%	6,461	39.8%	6,602	40.7%	6,223	41.2%	5,748	41.2%	
Total Headcount	16,404	100.0%	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	

Table 3. Headcount by Age Group: Five Year History

Ago Group	2011	-2012	2012	-2013	2013	-2014	2014	-2015	2015	-2016
Age Group	N	%	N	%	N	%	N	%	N	%
17 and Under	1,513	9.2%	1,530	9.4%	1,793	11.1%	1,354	9.0%	1,229	8.8%
18 to 19	2,804	17.1%	2,747	16.9%	2,783	17.2%	2,677	17.7%	2,570	18.4%
20 to 21	2,547	15.5%	2,439	15.0%	2,323	14.3%	2,305	15.2%	2,202	15.8%
22 to 24	2,217	13.5%	2,128	13.1%	2,189	13.5%	2,107	13.9%	1,966	14.1%
25 to 29	2,495	15.2%	2,481	15.3%	2,391	14.7%	2,402	15.9%	2,109	15.1%
30 to 34	1,624	9.9%	1,673	10.3%	1,621	10.0%	1,445	9.6%	1,343	9.6%
35 to 39	996	6.1%	1,014	6.3%	987	6.1%	927	6.1%	867	6.2%
40 to 49	1,419	8.7%	1,393	8.6%	1,284	7.9%	1,176	7.8%	1,016	7.3%
50 to 64	754	4.6%	781	4.8%	807	5.0%	702	4.6%	630	4.5%
65 and Over	35	0.2%	30	0.2%	34	0.2%	27	0.2%	34	0.2%
Total Headcount	16,404	100.0%	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%

Note: Age is calculated based on the start date of the student's latest semester of enrollment within the given academic year.

Table 4. Headcount by Enrolled Credit Hours: Five Year History

Credit Hours	2011	-2012	2012	-2013	2013	-2014	2014	-2015	2015	-2016
Credit Hours	N	%	N	%	N	%	N	%	N	%
0 to 3	2,911	17.7%	2,673	16.5%	2,626	16.2%	2,339	15.5%	2,172	15.6%
4 to 6	2,444	14.9%	2,480	15.3%	2,504	15.4%	2,371	15.7%	2,335	16.7%
7 to 9	1,973	12.0%	2,028	12.5%	2,080	12.8%	1,975	13.1%	1,763	12.6%
10 to 12	1,857	11.3%	1,899	11.7%	1,944	12.0%	1,867	12.3%	1,664	11.9%
13 to 15	1,460	8.9%	1,565	9.7%	1,530	9.4%	1,540	10.2%	1,287	9.2%
16 to 18	1,121	6.8%	1,172	7.2%	1,160	7.2%	1,093	7.2%	1,114	8.0%
19 to 21	1,051	6.4%	1,078	6.6%	1,108	6.8%	1,002	6.6%	850	6.1%
22 to 24	1,075	6.6%	1,057	6.5%	992	6.1%	931	6.2%	871	6.2%
25 to 27	1,045	6.4%	1,060	6.5%	1,047	6.5%	974	6.4%	872	6.2%
28 to 30	643	3.9%	535	3.3%	528	3.3%	494	3.3%	502	3.6%
31 or more	824	5.0%	669	4.1%	693	4.3%	536	3.5%	536	3.8%
Total Headcount	16,404	100.0%	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%

Table 5. Headcount by Military Status: Five Year History

Military Status	2011	2011-2012		2012-2013		-2014	2014	-2015	2015	-2016
Willitary Status	N	%	N	%	N	%	N	%	N	%
Active Duty	567	3.5%	557	3.4%	548	3.4%	507	3.4%	517	3.7%
Dependent	1,814	11.1%	1,761	10.9%	1,884	11.6%	1,818	12.0%	1,775	12.7%
Reserve	294	1.8%	258	1.6%	255	1.6%	246	1.6%	219	1.6%
Retired	243	1.5%	230	1.4%	236	1.5%	192	1.3%	186	1.3%
Spouse	657	4.0%	627	3.9%	623	3.8%	589	3.9%	546	3.9%
Veteran	919	5.6%	955	5.9%	979	6.0%	778	5.1%	705	5.0%
Not Affiliated/										
Unknown	11,910	72.6%	11,828	72.9%	11,687	72.1%	10,992	72.7%	10,018	71.7%
Total Headcount	16,404	100.0%	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%

Note: Military status information is self-reported by students on their application to the College and is not independently verified.

Table 6. Headcount by Residency: Five Year History

Residency	2011	-2012	2012	-2013	2013	-2014	2014	-2015	2015-2016		
Residency	N	%	N	%	N	%	N	%	N	%	
Hampton City	3,677	22.4%	3,663	22.6%	3,586	22.1%	3,257	21.5%	2,921	20.9%	
James City County	1,549	9.4%	1,517	9.4%	1,672	10.3%	1,621	10.7%	1,434	10.3%	
Newport News City	4,837	29.5%	4,886	30.1%	4,992	30.8%	4,359	28.8%	4,015	28.7%	
Poquoson City	332	2.0%	377	2.3%	369	2.3%	357	2.4%	304	2.2%	
Williamsburg City	383	2.3%	254	1.6%	285	1.8%	221	1.5%	238	1.7%	
York County	1,739	10.6%	1,683	10.4%	1,710	10.5%	1,536	10.2%	1,413	10.1%	
Outside Service Area	3,887	23.7%	3,836	23.7%	3,598	22.2%	3,771	24.9%	3,641	26.1%	
Total Headcount	16,404	100.0%	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	

Note: Residency information is self-reported by students on their application to the College and is not independently verified.

Table 7. Headcount by Program Type: Five Year History

Prog	gram Type/	2011	-2012	2012	-2013	2013	-2014	2014	-2015	2015	-2016
I	Degree	N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	718	4.4%	659	4.1%	575	3.5%	469	3.1%	407	2.9%
	Associate of Science	6,606	40.3%	6,666	41.1%		40.4%	6,631	43.9%	6,237	44.7%
	Subtotal	7,324	44.6%	7,325	45.2%	7,132	44.0%	7,100	47.0%	6,644	47.6%
Applied	Associate of	1,524	44.070	7,323	45.270	7,132	44.070	7,100	47.070	0,044	47.070
Applied Associate	Applied Arts	109	0.7%	109	0.7%	102	0.6%	106	0.7%	91	0.7%
	Associate of Applied Science	3,138	19.1%	3,247	20.0%	3,207	19.8%	2,973	19.7%	2,751	19.7%
	Subtotal	3,247	19.8%	3,356	20.7%	3,309	20.4%	3,079	20.4%	2,842	20.3%
Certificate/ Diploma	General Education	400	0.00/	440	0.70/	400	0.00/	07	0.00/	440	0.00/
	Certificate	126	0.8% 1.1%	119 139	0.7%	100 152	0.6%	97 131	0.6%	113	0.8%
	Certificate Career Studies	176								117	
	Certificate	2,087	12.7%	2,109	13.0%	2,030	12.5%	1,730	11.4%	1,455	10.4%
	Diploma	1	0.0%								
	Subtotal	2,390	14.6%	2,367	14.6%	2,282	14.1%	1,958	12.9%	1,685	12.1%
Other	Non-curricular	3,443	21.0%	3,168	19.5%	3,489	21.5%	2,985	19.7%	2,795	20.0%
	Subtotal	3,443	21.0%	3,168	19.5%	3,489	21.5%	2,985	19.7%	2,795	20.0%
Total Heado	ount	16,404	100.0%	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%

Note: Program type is based on the student's declared academic plan at the start of their latest term of enrollment in the given academic year.

Table 8. Headcount by Location: Five Year History

Location	2011	-2012	2012	-2013	2013	-2014	2014	-2015	2015-2016		
Location	N	%	N	%	N	%	N	%	N	%	
Hampton Only	5,759	35.1%	5,668	35.0%	5,428	33.5%	4,991	33.0%	4,297	30.8%	
Hampton & Distance	3,234	19.7%	3,318	20.5%	3,376	20.8%	3,300	21.8%	3,315	23.7%	
Distance Only	1,511	9.2%	1,953	12.0%	2,213	13.7%	2,263	15.0%	2,432	17.4%	
Off-campus Only	1,986	12.1%	1,585	9.8%	1,855	11.4%	1,487	9.8%	1,079	7.7%	
HT Only	1,192	7.3%	1,193	7.4%	1,073	6.6%	1,025	6.8%	922	6.6%	
HT & Distance	544	3.3%	550	3.4%	533	3.3%	545	3.6%	476	3.4%	
Hampton & HT	597	3.6%	548	3.4%	541	3.3%	501	3.3%	405	2.9%	
Hampton, HT, & Distance	489	3.0%	429	2.6%	420	2.6%	370	2.4%	392	2.8%	
Hampton & Off-campus	608	3.7%	526	3.2%	380	2.3%	281	1.9%	259	1.9%	
Hampton, Off-campus,											
& Distance	276	1.7%	210	1.3%	165	1.0%	121	0.8%	160	1.1%	
Off-campus & Distance	26	0.2%	47	0.3%	81	0.5%	147	1.0%	129	0.9%	
HT & Off-campus	62	0.4%	84	0.5%	48	0.3%	34	0.2%	48	0.3%	
Hampton, HT, &											
Off-campus	64	0.4%	51	0.3%	44	0.3%	13	0.1%	23	0.2%	
Hampton, HT, Off-campus,											
& Distance	35	0.2%	36	0.2%	27	0.2%	19	0.1%	16	0.1%	
HT, Off-campus,											
& Distance	21	0.1%	18	0.1%	28	0.2%	25	0.2%	13	0.1%	
Total Headcount	16,404	100.0%	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	

Notes:

Distance.'

^{1.} For the purposes of this table, student enrollments are separated into four major locations of attendance: Hampton campus (Hampton), Historic Triangle campus (HT), distance education (Distance), and all other off-campus facilities (Off-campus).

2. Student headcounts represent the number of students in the given academic year whose enrollments fell under each location or combination of locations. For example, a student who enrolled only in classes at the Hampton campus during a given academic year would be counted under 'Hampton Only.' A student who enrolled in classes at the Hampton campus, Historic Triangle campus, and through distance education in the same academic year would be counted under 'Hampton, HT, &

Table 9. Headcount by Time of Day: Five Year History

Time of Day	2011	-2012	2012	-2013	2013	-2014	2014	-2015	2015	-2016
Time or Day	N	%	N	%	N	%	N	%	N	%
Day Only	6,616	40.3%	6,031	37.2%	6,050	37.3%	5,570	36.8%	4,782	34.2%
Day & Online/Asynchronous	2,433	14.8%	2,393	14.8%	2,460	15.2%	2,495	16.5%	2,680	19.2%
Day & Evening	2,699	16.5%	2,779	17.1%	2,649	16.3%	2,171	14.4%	1,629	11.7%
Online/Asynchronous Only	1,652	10.1%	1,986	12.2%	2,264	14.0%	2,323	15.4%	2,687	19.2%
Day, Evening, &										
Online/Asynchronous	1,636	10.0%	1,704	10.5%	1,575	9.7%	1,423	9.4%	1,275	9.1%
Evening Only	854	5.2%	815	5.0%	630	3.9%	582	3.8%	456	3.3%
Evening &										
Online/Asynchronous	514	3.1%	508	3.1%	584	3.6%	558	3.7%	457	3.3%
Total Headcount	16,404	100.0%	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%

Note: For definitions of day, evening, online, and asynchronous class sections, refer to the definitions section on Page 2 of this report.

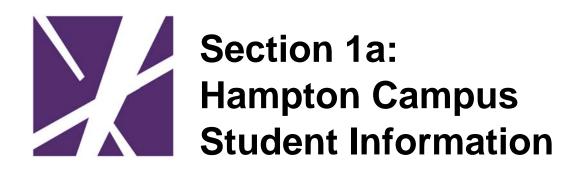


Table 10. Headcount of Hampton Campus Students by Race/Ethnicity: Five Year History

Race/Ethnicity	2011	-2012	2012	-2013	2013	-2014	2014	-2015	2015-2016		
Race/Ellillicity	N	%	N	%	N	%	N	%	N	%	
African American	4,403	39.8%	4,422	41.0%	4,213	40.6%	3,930	41.0%	3,431	38.7%	
American Indian/											
Alaskan	85	0.8%	71	0.7%	58	0.6%	44	0.5%	41	0.5%	
Asian	346	3.1%	296	2.7%	289	2.8%	265	2.8%	288	3.2%	
Hawaiian/											
Pacific Islander	64	0.6%	51	0.5%	51	0.5%	44	0.5%	40	0.5%	
Hispanic	672	6.1%	659	6.1%	654	6.3%	632	6.6%	634	7.2%	
Two or More Races	369	3.3%	424	3.9%	508	4.9%	500	5.2%	497	5.6%	
White	4,924	44.5%	4,708	43.6%	4,490	43.3%	4,088	42.6%	3,860	43.5%	
Unknown	199	1.8%	155	1.4%	118	1.1%	93	1.0%	76	0.9%	
Total Headcount	11,062	100.0%	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%	

Table 11. Headcount of Hampton Campus Students by Sex: Five Year History

Sex	2011	2011-2012		-2013	2013	-2014	2014	-2015	2015-2016	
Sex	N	%	N	%	N	%	N	%	N	%
Female	6,772	61.2%	6,506	60.3%	6,215	59.9%	5,723	59.6%	5,215	58.8%
Male	4,290	38.8%	4,280	39.7%	4,166	40.1%	3,873	40.4%	3,652	41.2%
Total Headcount	11,062	100.0%	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%

Table 12. Headcount of Hampton Campus Students by Age Group: Five Year History

Ago Group	2011	-2012	2012	-2013	2013	-2014	2014	l-2015	2015	-2016
Age Group	N	%	N	%	N	%	N	%	N	%
17 and Under	131	1.2%	149	1.4%	194	1.9%	112	1.2%	134	1.5%
18 to 19	2,065	18.7%	2,062	19.1%	2,037	19.6%	1,975	20.6%	1,876	21.2%
20 to 21	1,977	17.9%	1,807	16.8%	1,692	16.3%	1,644	17.1%	1,528	17.2%
22 to 24	1,676	15.2%	1,566	14.5%	1,513	14.6%	1,447	15.1%	1,341	15.1%
25 to 29	1,862	16.8%	1,797	16.7%	1,642	15.8%	1,580	16.5%	1,431	16.1%
30 to 34	1,174	10.6%	1,191	11.0%	1,161	11.2%	968	10.1%	900	10.1%
35 to 39	699	6.3%	713	6.6%	669	6.4%	621	6.5%	565	6.4%
40 to 49	959	8.7%	962	8.9%	880	8.5%	765	8.0%	644	7.3%
50 to 64	498	4.5%	523	4.8%	572	5.5%	467	4.9%	424	4.8%
65 and Over	21	0.2%	16	0.1%	21	0.2%	17	0.2%	24	0.3%
Total Headcount	11,062	100.0%	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%

Note: Age is calculated based on the start date of the student's most recent semester of enrollment.

Table 13. Headcount of Hampton Campus Students by Enrolled Credit Hours: Five Year History

Credit Hours	2011	-2012	2012	-2013	2013	-2014	2014	-2015	2015	5-2016
Credit riours	N	%	N	%	N	%	N	%	N	%
0 to 3	834	7.5%	817	7.6%	729	7.0%	629	6.6%	585	6.6%
4 to 6	1,418	12.8%	1,391	12.9%	1,243	12.0%	1,196	12.5%	1,125	12.7%
7 to 9	1,409	12.7%	1,388	12.9%	1,332	12.8%	1,255	13.1%	1,088	12.3%
10 to 12	1,453	13.1%	1,414	13.1%	1,346	13.0%	1,289	13.4%	1,156	13.0%
13 to 15	1,151	10.4%	1,229	11.4%	1,188	11.4%	1,163	12.1%	1,003	11.3%
16 to 18	873	7.9%	908	8.4%	932	9.0%	820	8.5%	861	9.7%
19 to 21	867	7.8%	853	7.9%	889	8.6%	800	8.3%	687	7.7%
22 to 24	883	8.0%	871	8.1%	800	7.7%	736	7.7%	724	8.2%
25 to 27	888	8.0%	891	8.3%	881	8.5%	821	8.6%	747	8.4%
28 to 30	553	5.0%	448	4.2%	447	4.3%	418	4.4%	419	4.7%
31 or more	733	6.6%	576	5.3%	594	5.7%	469	4.9%	472	5.3%
Total Headcount	11,062	100.0%	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%

Table 14. Headcount of Hampton Campus Students by Military Status: Five Year History

Military Status	2011	-2012	2012	-2013	2013	-2014	2014	-2015	2015	5-2016
Willitary Status	N	%	N	%	N	%	N	%	N	%
Active Duty	452	4.1%	419	3.9%	404	3.9%	368	3.8%	343	3.9%
Dependent	1,199	10.8%	1,131	10.5%	1,178	11.3%	1,187	12.4%	1,164	13.1%
Reserve	228	2.1%	212	2.0%	195	1.9%	183	1.9%	169	1.9%
Retired	196	1.8%	199	1.8%	190	1.8%	160	1.7%	148	1.7%
Spouse	445	4.0%	432	4.0%	421	4.1%	390	4.1%	349	3.9%
Veteran	739	6.7%	760	7.0%	791	7.6%	597	6.2%	543	6.1%
Not Affiliated/										
Unknown	7,803	70.5%	7,633	70.8%	7,202	69.4%	6,711	69.9%	6,151	69.4%
Total Headcount	11,062	100.0%	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%

Note: Military status information is self-reported by students on their application to the College and is not independently verified.

Table 15. Headcount of Hampton Campus Students by Residency: Five Year History

Residency	2011	-2012	2012	-2013	2013	-2014	2014	-2015	2015	5-2016
Residency	N	%	N	%	N	%	N	%	N	%
Hampton City	3,100	28.0%	3,036	28.1%	3,000	28.9%	2,646	27.6%	2,347	26.5%
James City County	435	3.9%	340	3.2%	360	3.5%	349	3.6%	365	4.1%
Newport News City	3,736	33.8%	3,758	34.8%	3,702	35.7%	3,299	34.4%	3,013	34.0%
Poquoson City	252	2.3%	287	2.7%	264	2.5%	247	2.6%	219	2.5%
Williamsburg City	87	0.8%	66	0.6%	49	0.5%	46	0.5%	51	0.6%
York County	1,206	10.9%	1,157	10.7%	1,098	10.6%	951	9.9%	914	10.3%
Outside Service Area	2,246	20.3%	2,142	19.9%	1,908	18.4%	2,058	21.4%	1,958	22.1%
Total Headcount	11,062	100.0%	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%

Note: Residency information is self-reported by students on their application to the College and is not independently verified.

Table 16. Headcount of Hampton Campus Students by Program Type: Five Year History

Prog	gram Type/	2011	-2012	2012	-2013	2013	-2014	2014	4-2015	2015	5-2016
I	Degree	N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	552	5.0%	499	4.6%	444	4.3%	381	4.0%	318	3.6%
	Associate of Science	5,025	45.4%	4,964	46.0%	4,791	46.2%		49.3%	4,526	51.0%
	Subtotal	5,577	50.4%	5,463	50.6%	5,235	50.4%	5,111	53.3%	4,844	54.6%
Applied Associate	Associate of Applied Arts	95	0.9%	85	0.8%	81	0.8%	81	0.8%	75	0.8%
	Associate of Applied Science	2,513	22.7%	2,542	23.6%	2,515	24.2%	2,305	24.0%	2,081	23.5%
	Subtotal	2,608	23.6%	2,627	24.4%	2,596	25.0%	2,386	24.9%	2,156	24.3%
Certificate/ Diploma	General Education Certificate	99	0.9%	93	0.9%	74	0.7%	58	0.6%	71	0.8%
	Certificate	141	1.3%	121	1.1%	124	1.2%	103	1.1%	88	1.0%
	Career Studies										
	Certificate	1,539	13.9%		14.1%	1,389	13.4%	1,142	11.9%	929	10.5%
	Diploma	1	0.0%								
	Subtotal	1,780	16.1%	1,737	16.1%	1,587	15.3%	1,303	13.6%	1,088	12.3%
Other	Non-curricular	1,097	9.9%	959	8.9%	963	9.3%	796	8.3%	779	8.8%
	Subtotal	1,097	9.9%	959	8.9%	963	9.3%	796	8.3%	779	8.8%
Total Heado	ount	11,062	100.0%	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%

Note: Program type is based on the student's declared academic plan at the start of their latest term of enrollment in the given academic year.

Table 17. Headcount of Hampton Campus Students by Location: Five Year History

Location	2011	-2012	2012	-2013	2013	-2014	2014	4-2015	2015	5-2016
Location	N	%	N	%	N	%	N	%	N	%
Hampton Only	5,759	52.1%	5,668	52.5%	5,428	52.3%	4,991	52.0%	4,297	48.5%
Hampton & Distance	3,234	29.2%	3,318	30.8%	3,376	32.5%	3,300	34.4%	3,315	37.4%
Hampton & HT	597	5.4%	548	5.1%	541	5.2%	501	5.2%	405	4.6%
Hampton, HT, & Distance	489	4.4%	429	4.0%	420	4.0%	370	3.9%	392	4.4%
Hampton & Off-campus	608	5.5%	526	4.9%	380	3.7%	281	2.9%	259	2.9%
Hampton, Off-campus,										
& Distance	276	2.5%	210	1.9%	165	1.6%	121	1.3%	160	1.8%
Hampton, HT, &										
Off-campus	64	0.6%	51	0.5%	44	0.4%	13	0.1%	23	0.3%
Hampton, HT, Off-campus,										
& Distance	35	0.3%	36	0.3%	27	0.3%	19	0.2%	16	0.2%
Total Headcount	11,062	100.0%	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%

Notes:

^{1.} For the purposes of this table, student enrollments are separated into four major locations of attendance: Hampton campus (Hampton), Historic Triangle campus (HT), distance education (Distance), and all other off-campus facilities (Off-campus).

2. Student headcounts represent the number of students in the given academic year whose enrollments fell under each location or combination of locations. For example, a student who enrolled only in classes at the Hampton campus during a given academic year would be counted under 'Hampton Only.' A student who enrolled in classes at the Hampton campus, Historic Triangle campus, and through distance education in the same academic year would be counted under 'Hampton, HT, & Distance.'

Table 18. Headcount of Hampton Campus Students by Time of Day: Five Year History

Time of Day	2011	-2012	2012	-2013	2013	-2014	2014	1-2015	2015	5-2016
Time or Day	N	%	N	%	N	%	N	%	N	%
Day Only	3,988	36.1%	3,787	35.1%	3,603	34.7%	3,413	35.6%	3,059	34.5%
Day & Online/Asynchronous	2,073	18.7%	1,999	18.5%	2,027	19.5%	1,993	20.8%	2,235	25.2%
Day & Evening	2,271	20.5%	2,347	21.8%	2,246	21.6%	1,892	19.7%	1,401	15.8%
Day, Evening, &										
Online/Asynchronous	1,452	13.1%	1,537	14.2%	1,426	13.7%	1,283	13.4%	1,149	13.0%
Evening Only	665	6.0%	627	5.8%	501	4.8%	463	4.8%	363	4.1%
Evening &										
Online/Asynchronous	452	4.1%	453	4.2%	516	5.0%	489	5.1%	405	4.6%
Online/Asynchronous Only	161	1.5%	36	0.3%	62	0.6%	63	0.7%	255	2.9%
Total Headcount	11,062	100.0%	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%

Note: For definitions of day, evening, online, and asynchronous class sections, refer to the definitions section on Page 2 of this report.

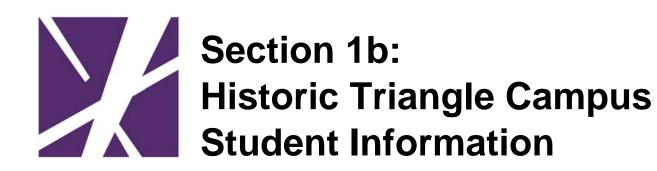


Table 19. Headcount of Historic Triangle Campus Students by Race/Ethnicity: Five Year History

Race/Ethnicity	2011	I -2012	2012	-2013	2013	3-2014	2014	l-2015	2015	5-2016
Race/Ellillicity	N	%	N	%	N	%	N	%	N	%
African American	610	20.3%	603	20.7%	526	19.4%	485	19.2%	402	17.5%
American Indian/ Alaskan	25	0.8%	20	0.7%	20	0.7%	18	0.7%	14	0.6%
Asian	84	2.8%	79	2.7%	81	3.0%	83	3.3%	61	2.7%
Hawaiian/ Pacific Islander	14	0.5%	9	0.3%	10	0.4%	11	0.4%	8	0.3%
Hispanic	189	6.3%	189	6.5%	185	6.8%	162	6.4%	147	6.4%
Two or More Races	90	3.0%	115	4.0%	123	4.5%	136	5.4%	127	5.5%
White	1,931	64.3%	1,856	63.8%	1,735	63.9%	1,610	63.6%	1,510	65.8%
Unknown	61	2.0%	38	1.3%	34	1.3%	27	1.1%	26	1.1%
Total Headcount	3,004	100.0%	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%

Table 20. Headcount of Historic Triangle Campus Students by Sex: Five Year History

Sex	2011	I-2012	2012	2-2013	2013	3-2014	2014	l-2015	2015	5-2016
Sex	N	%	N	%	N	%	N	%	N	%
Female	1,895	63.1%	1,839	63.2%	1,654	60.9%	1,524	60.2%	1,368	59.6%
Male	1,109	36.9%	1,070	36.8%	1,060	39.1%	1,008	39.8%	927	40.4%
Total Headcount	3,004	100.0%	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%

Table 21. Headcount of Historic Triangle Campus Students by Age Group: Five Year History

Ago Group	2011	-2012	2012	2-2013	2013	3-2014	2014	-2015	2015	5-2016
Age Group	N	%	N	%	N	%	N	%	N	%
17 and Under	62	2.1%	38	1.3%	58	2.1%	72	2.8%	64	2.8%
18 to 19	757	25.2%	714	24.5%	687	25.3%	663	26.2%	623	27.1%
20 to 21	570	19.0%	553	19.0%	511	18.8%	530	20.9%	474	20.7%
22 to 24	423	14.1%	385	13.2%	398	14.7%	373	14.7%	361	15.7%
25 to 29	433	14.4%	427	14.7%	375	13.8%	360	14.2%	286	12.5%
30 to 34	276	9.2%	292	10.0%	259	9.5%	192	7.6%	165	7.2%
35 to 39	162	5.4%	172	5.9%	145	5.3%	120	4.7%	118	5.1%
40 to 49	217	7.2%	220	7.6%	189	7.0%	159	6.3%	142	6.2%
50 to 64	100	3.3%	100	3.4%	90	3.3%	62	2.4%	59	2.6%
65 and Over	4	0.1%	8	0.3%	2	0.1%	1	0.0%	3	0.1%
Total Headcount	3,004	100.0%	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%

Note: Age is calculated based on the start date of the student's most recent semester of enrollment.

Table 22. Headcount of Historic Triangle Campus Students by Enrolled Credit Hours: Five Year History

Credit Hours	2011	-2012	2012	2-2013	2013	3-2014	2014	-2015	2015	-2016
Credit Hours	N	%	N	%	N	%	N	%	N	%
0 to 3	195	6.5%	185	6.4%	158	5.8%	179	7.1%	147	6.4%
4 to 6	333	11.1%	317	10.9%	299	11.0%	251	9.9%	225	9.8%
7 to 9	352	11.7%	356	12.2%	323	11.9%	285	11.3%	283	12.3%
10 to 12	342	11.4%	352	12.1%	334	12.3%	305	12.0%	282	12.3%
13 to 15	329	11.0%	336	11.6%	295	10.9%	321	12.7%	255	11.1%
16 to 18	247	8.2%	256	8.8%	228	8.4%	247	9.8%	220	9.6%
19 to 21	254	8.5%	222	7.6%	233	8.6%	197	7.8%	183	8.0%
22 to 24	267	8.9%	258	8.9%	228	8.4%	224	8.8%	205	8.9%
25 to 27	274	9.1%	282	9.7%	263	9.7%	246	9.7%	205	8.9%
28 to 30	196	6.5%	151	5.2%	154	5.7%	133	5.3%	140	6.1%
31 or more	215	7.2%	194	6.7%	199	7.3%	144	5.7%	150	6.5%
Total Headcount	3,004	100.0%	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%

Table 23. Headcount of Historic Triangle Campus Students by Military Status: Five Year History

Military Status	2011	-2012	2012	2-2013	2013	3-2014	2014	-2015	2015	5-2016
Williary Status	N	%	N	%	N	%	N	%	N	%
Active Duty	69	2.3%	89	3.1%	83	3.1%	62	2.4%	63	2.7%
Dependent	342	11.4%	317	10.9%	337	12.4%	316	12.5%	319	13.9%
Reserve	57	1.9%	41	1.4%	41	1.5%	47	1.9%	41	1.8%
Retired	34	1.1%	44	1.5%	35	1.3%	28	1.1%	31	1.4%
Spouse	119	4.0%	103	3.5%	110	4.1%	80	3.2%	83	3.6%
Veteran	135	4.5%	143	4.9%	140	5.2%	111	4.4%	86	3.7%
Not Affiliated/										
Unknown	2,248	74.8%	2,172	74.7%	1,968	72.5%	1,888	74.6%	1,672	72.9%
Total Headcount	3,004	100.0%	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%

Note: Military status information is self-reported by students on their application to the College and is not independently verified.

Table 24. Headcount of Historic Triangle Campus Students by Residency: Five Year History

Residency	2011	-2012	2012	2-2013	2013	-2014	2014	-2015	2015	5-2016
Residency	N	%	N	%	N	%	N	%	N	%
Hampton City	130	4.3%	119	4.1%	106	3.9%	87	3.4%	78	3.4%
James City County	1,055	35.1%	1,050	36.1%	1,051	38.7%	1,022	40.4%	921	40.1%
Newport News City	464	15.4%	417	14.3%	378	13.9%	343	13.5%	294	12.8%
Poquoson City	30	1.0%	24	0.8%	19	0.7%	17	0.7%	21	0.9%
Williamsburg City	230	7.7%	158	5.4%	148	5.5%	127	5.0%	115	5.0%
York County	384	12.8%	407	14.0%	391	14.4%	364	14.4%	292	12.7%
Outside Service Area	711	23.7%	734	25.2%	621	22.9%	572	22.6%	574	25.0%
Total Headcount	3,004	100.0%	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%

Note: Residency information is self-reported by students on their application to the College and is not independently verified.

Table 25. Headcount of Historic Triangle Campus Students by Program Type: Five Year History

Prog	gram Type/	2011	-2012	2012	2-2013	2013	3-2014	2014	1-2015	2015	5-2016
ı	Degree	N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	174	5.8%	151	5.2%	109	4.0%	79	3.1%	74	3.2%
	Associate of Science	1,542	51.3%	1,567	53.9%	1,490	54.9%	1,428	56.4%	1,251	54.5%
	Subtotal	1,716	57.1%	1,718	59.1%	1,599	58.9%	1,507	59.5%	1,325	57.7%
Applied Associate	Associate of Applied Arts	23	0.8%	23	0.8%	21	0.8%	25	1.0%	18	0.8%
	Associate of Applied Science	527	17.5%	490	16.8%	473	17.4%	412	16.3%	386	16.8%
	Subtotal	550	18.3%	513	17.6%	494	18.2%	437	17.3%	404	17.6%
Certificate/ Diploma	General Education										
	Certificate	25	0.8%	19		12	0.4%	25	1.0%	21	0.9%
	Certificate	13	0.4%	10	0.3%	19	0.7%	19	0.8%	7	0.3%
	Career Studies Certificate	411	13.7%		13.4%	320	11.8%	283	11.2%	301	13.1%
011	Subtotal	449	14.9%	419	14.4%	351	12.9%	327	12.9%	329	14.3%
Other	Non-curricular	289	9.6%	259		270	9.9%	261	10.3%	237	10.3%
	Subtotal	289	9.6%		8.9%	270	9.9%	261	10.3%	237	10.3%
Total Heado	ount	3,004	100.0%	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%

Note: Program type is based on the student's declared academic plan at the start of their latest term of enrollment in the given academic year.

Table 26. Headcount of Historic Triangle Campus Students by Location: Five Year History

Location	2011	I-2012	2012	2-2013	2013	3-2014	2014	1-2015	2015	5-2016
Location	N	%	N	%	N	%	N	%	N	%
HT Only	1,192	39.7%	1,193	41.0%	1,073	39.5%	1,025	40.5%	922	40.2%
HT & Distance	544	18.1%	550	18.9%	533	19.6%	545	21.5%	476	20.7%
Hampton & HT	597	19.9%	548	18.8%	541	19.9%	501	19.8%	405	17.6%
Hampton, HT, & Distance	489	16.3%	429	14.7%	420	15.5%	370	14.6%	392	17.1%
HT & Off-campus	62	2.1%	84	2.9%	48	1.8%	34	1.3%	48	2.1%
Hampton, HT, &										
Off-campus	64	2.1%	51	1.8%	44	1.6%	13	0.5%	23	1.0%
Hampton, HT, Off-campus,										
& Distance	35	1.2%	36	1.2%	27	1.0%	19	0.8%	16	0.7%
HT, Off-campus,										
& Distance	21	0.7%	18	0.6%	28	1.0%	25	1.0%	13	0.6%
Total Headcount	3,004	100.0%	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%

Notes:

^{1.} For the purposes of this table, student enrollments are separated into four major locations of attendance: Hampton campus (Hampton), Historic Triangle campus (HT), distance education (Distance), and all other off-campus facilities (Off-campus).

2. Student headcounts represent the number of students in the given academic year whose enrollments fell under each location or combination of locations. For example, a student who enrolled only in classes at the Hampton campus during a given academic year would be counted under 'Hampton Only.' A student who enrolled in classes at the Hampton campus, Historic Triangle campus, and through distance education in the same academic year would be counted under 'Hampton, HT, & Distance.'

Table 27. Headcount of Historic Triangle Campus Students by Time of Day: Five Year History

Time of Day	2011	I-2012	2012	2-2013	2013	3-2014	2014	l-2015	2015	5-2016
Time or Day	N	%	N	%	N	%	N	%	N	%
Day Only	979	32.6%	1,024	35.2%	935	34.5%	958	37.8%	891	38.8%
Day & Evening	773	25.7%	741	25.5%	670	24.7%	527	20.8%	405	17.6%
Day & Online/Asynchronous	542	18.0%	554	19.0%	534	19.7%	535	21.1%	581	25.3%
Day, Evening, &										
Online/Asynchronous	485	16.1%	421	14.5%	400	14.7%	342	13.5%	298	13.0%
Evening Only	140	4.7%	109	3.7%	95	3.5%	89	3.5%	62	2.7%
Evening &										
Online/Asynchronous	85	2.8%	60	2.1%	80	2.9%	81	3.2%	58	2.5%
Total Headcount	3,004	100.0%	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%

Note: For definitions of day, evening, online, and asynchronous class sections, refer to the definitions section on Page 2 of this report.

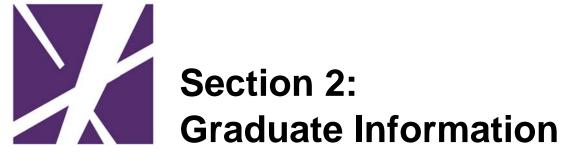


Table 28. Number of Awards by Academic Year: Five Year History

	Degree/	2011	l -2012	2012	2-2013	2013	3-2014	2014	1-2015	2015	5-2016
С	ertificate	N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	27	1.5%	33	2.0%	30	1.9%	19	1.1%	15	0.9%
	Associate of Science	531	29.3%	548	33.6%	543	33.8%	553	32.5%	578	35.9%
Applied Associate	Associate of Applied Arts	4	0.2%	4	0.2%	4	0.2%	3	0.2%	6	0.4%
	Associate of Applied Science	317	17.5%	305	18.7%	311	19.4%	328	19.3%	317	19.7%
Certificate	General Education Certificate	483	26.7%	402	24.7%	370	23.0%	377	22.2%	420	26.1%
	Certificate	61	3.4%	39	2.4%	41	2.6%	61	3.6%	28	1.7%
	Career Studies Certificate	387	21.4%	298	18.3%	308	19.2%	359	21.1%	247	15.3%
Total Award	ds	1,810	100.0%	1,629	100.0%	1,607	100.0%	1,700	100.0%	1,611	100.0%

Note: A student may receive multiple awards in the same academic year. The awards totals are therefore higher than the number of graduates.

Table 29. Graduates by Race/Ethnicity: Five Year History

Page/Ethnicity	2011	-2012	2012	-2013	2013	3-2014	2014	-2015	2015	-2016
Race/Ethnicity	N	%	N	%	N	%	N	%	N	%
African American	360	26.1%	362	28.4%	337	26.9%	379	29.7%	355	27.9%
American Indian/										
Alaskan	9	0.7%	10	0.8%	7	0.6%	6	0.5%	4	0.3%
Asian	64	4.6%	42	3.3%	45	3.6%	38	3.0%	28	2.2%
Hawaiian/										
Pacific Islander	6	0.4%	6	0.5%	9	0.7%	7	0.5%	7	0.6%
Hispanic	72	5.2%	73	5.7%	71	5.7%	64	5.0%	76	6.0%
Two or More Races	23	1.7%	21	1.6%	37	3.0%	54	4.2%	55	4.3%
White	803	58.3%	729	57.2%	728	58.1%	719	56.3%	731	57.5%
Unknown	40	2.9%	32	2.5%	19	1.5%	10	0.8%	16	1.3%
Total Graduates	1,377	100.0%	1,275	100.0%	1,253	100.0%	1,277	100.0%	1,272	100.0%

Table 30. Graduates by Sex: Five Year History

Sex	2011	1-2012	2012	2-2013	2013	3-2014	2014	l-2015	2015	5-2016
Sex	N	%	N	%	N	%	N	%	N	%
Female	868	63.0%	840	65.9%	764	61.0%	755	59.1%	798	62.7%
Male	509	37.0%	435	34.1%	489	39.0%	522	40.9%	474	37.3%
Total Graduates	1,377	100.0%	1,275	100.0%	1,253	100.0%	1,277	100.0%	1,272	100.0%

Table 31. Graduates by Age Group: Five Year History

Age Group	2011	I-2012	2012	2-2013	2013	3-2014	2014	l-2015	2015	5-2016
Age Group	N	%	N	%	N	%	N	%	N	%
18 to 19	33	2.4%	37	2.9%	32	2.6%	41	3.2%	37	2.9%
20 to 21	254	18.4%	226	17.7%	201	16.0%	214	16.8%	242	19.0%
22 to 24	276	20.0%	244	19.1%	275	21.9%	246	19.3%	263	20.7%
25 to 29	260	18.9%	230	18.0%	235	18.8%	235	18.4%	228	17.9%
30 to 34	179	13.0%	173	13.6%	172	13.7%	170	13.3%	149	11.7%
35 to 39	111	8.1%	117	9.2%	85	6.8%	114	8.9%	108	8.5%
40 to 49	174	12.6%	158	12.4%	158	12.6%	158	12.4%	150	11.8%
50 to 64	85	6.2%	89	7.0%	93	7.4%	96	7.5%	93	7.3%
65 and Over	5	0.4%	1	0.1%	2	0.2%	3	0.2%	2	0.2%
Total Graduates	1,377	100.0%	1,275	100.0%	1,253	100.0%	1,277	100.0%	1,272	100.0%

Note: Age is calculated as of May 15 of the end of the academic year in which the student graduated.

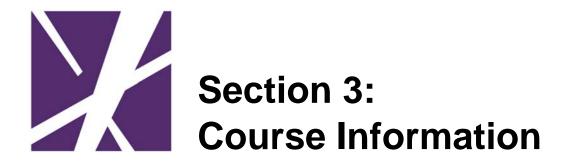


Table 32. FTES by Location: Five Year History

Location	2011-	2012	2012-	-2013	2013-	-2014	2014-	-2015	2015-2016	
Location	N	%	N	%	N	%	N	%	N	%
Hampton	4,324.2	59.8%	4,187.5	59.3%	4,068.7	57.9%	3,723.3	57.2%	3,245.1	53.9%
Historic Triangle	999.0	13.8%	955.6	13.5%	906.0	12.9%	839.8	12.9%	788.7	13.1%
Off-Campus	468.0	6.5%	441.3	6.3%	527.4	7.5%	449.5	6.9%	376.4	6.3%
Distance	1,443.2	19.9%	1,471.6	20.9%	1,524.0	21.7%	1,500.6	23.0%	1,609.9	26.7%
All Locations	7,234.3	100.0%	7,056.1	100.0%	7,026.1	100.0%	6,513.2	100.0%	6,020.0	100.0%

Note: Off-Campus includes all instructional locations of the College other than its two campuses (Hampton and Historic Triangle).

Table 33. FTES by Mode: Five Year History

Mode	2011-	2012	2012-	2013	2013-	-2014	2014-	-2015	2015-	-2016
Wode	N	%	N	%	N	%	N	%	N	%
Distance	1,443.2	19.9%	1,471.6	20.9%	1,524.0	21.7%	1,500.6	23.0%	1,609.9	26.7%
Hybrid	230.7	3.2%	276.2	3.9%	285.9	4.1%	274.1	4.2%	266.7	4.4%
Traditional	5,560.4	76.9%	5,308.2	75.2%	5,216.2	74.2%	4,738.4	72.8%	4,143.4	68.8%
All Modes	7,234.3	100.0%	7,056.1	100.0%	7,026.1	100.0%	6,513.2	100.0%	6,020.0	100.0%

Note: For definitions of traditional, hybrid, and distance classes, refer to the definitions section on Page 2 of this report.

Table 34. FTES by Faculty Status: Four Year History

Faculty Status	2012	-2013	2013	-2014	2014	-2015	2015	-2016
raculty Status	N	%	N	%	N	%	N	%
Full-time	2,815.5	39.9%	2,896.2	41.2%	2,603.3	40.0%	2,655.2	44.1%
Part-time	4,240.5	60.1%	4,129.9	58.8%	3,909.8	60.0%	3,364.9	55.9%
All Faculty	7,056.1	100.0%	7,026.1	100.0%	6,513.2	100.0%	6,020.0	100.0%

Note: Faculty status is based on the classifications annually reported to the Integrated Postsecondary Education Data System. For definitions of full-time and part-time faculty, refer to the definitions section on Page 2 of this report.