

Annual Report 2020-2021

# STRONGER TOGETHER



**THOMAS  
NELSON**

*becoming*

**VIRGINIA PENINSULA  
COMMUNITY COLLEGE**

CITY OF HAMPTON • CITY OF NEWPORT NEWS • CITY OF POQUOSON  
CITY OF WILLIAMSBURG • JAMES CITY COUNTY • YORK COUNTY

## Dear Friends and Colleagues

I am pleased to share our 2020-2021 Annual Report. Thank you for your generosity and commitment to Thomas Nelson which is becoming Virginia Peninsula Community College.

The past two academic years have been unlike any other in our lifetime. Amid a global pandemic, shifting to virtual instruction and student support; providing skilled trades training to address critical workforce shortages; nationwide outcries to address social injustice; welcoming a new president; creating a new strategic plan; completing our fifth-year accreditation report; and implementing a new college name, our faculty and staff persevered. We continue to thrive in ways that epitomize our mission to change lives and transform communities.

Despite multiple competing priorities, our students overcame various challenges while earning high-demand credentials that may lead to social and economic mobility. In Academic Year 2020-2021, the College served 9,652 students in credit instruction, making it the sixth-largest college within Virginia's Community Colleges. This included 2,049 dual-enrolled high school students, who now represent 21% of the College's credit-earning student population. For the first time in Academic Year 2020-2021, we awarded 26 students their associate degree one month before their high school diplomas.

The College serves a highly diverse region, and its student body closely reflects the demographics of the greater community. Of the College's 9,652 credit students, 61% are female, 31% are 25 years old or older, and 49% are minorities in terms of race/ethnicity. Traditionally underserved populations, as defined by student race/ethnicity, first-generation status, and income level, comprise 58% of the College's unduplicated credit headcount. We also serve a region that is home to many military service members and their families. In academic year 2020-2021, 25% of Thomas Nelson credit students indicated a military affiliation (e.g., active-duty, veteran, military spouse, or military dependent).

Our fall-to-fall student retention rate is 62% and our three-year graduation rate is 28%. We are particularly proud of the graduation rate increases we have observed recently, going from 19% to 28% in just five years.

Throughout the past two years, our students have relied on and remained grateful for the support they received from the Thomas Nelson Community College Educational Foundation. In addition to emergency financial support, childcare funding, food, clothing, and academic scholarships, our funding supported the technology needs which surfaced when virtual connectivity became an educational requirement.

In 2022, we will launch our next Major Gift Campaign Thrive 2024. This lofty objective aligns with the goals of our new strategic plan, Thrive 2024.

Our future will not include a return to normal. As we honor the rich history and traditions that made this college great, we will move forward - building powerful partnerships and providing innovative and high-quality training and academic programs that meet the increasing demands of our region.

With gratitude,

Dr. Towuanna Porter Brannon

A handwritten signature in black ink that reads "J. Porter Brannon". The signature is written in a cursive, flowing style.

President



## **COLLEGE HIGHLIGHTS 2020-2021**

**Porter Brannon Takes Helm as Ninth President**  
Dr. Towuanna Porter Brannon was selected as president of Thomas Nelson Community College in October 2020 and officially joined the College as its ninth president in January 2021.

“Dr. Porter Brannon is not only an impressive higher education leader, but her life and career is a testament to the power of education to open doors and create opportunities,” said VCCS Chancellor Glenn DuBois announcing the news.

Brannon has more than 20 years of higher education experience. She began her career as an academic adviser and assistant director of advising at St. John’s College in New York in 1999. Four years later, she moved to the New York Institute of Technology to become its Central Advising Center coordinator. She joined the Borough of Manhattan Community College/City University of New York in 2006 as a coordinator for Academic Advising and Transfer for a year before moving to Berkeley College where she worked as a dean and then assistant vice president. In 2010, Brannon moved to LaGuardia Community College/CUNY, where she served as a registrar for two years and then as an assistant dean of Student Affairs for four years.

She moved to Mitchell Community College in Statesville, N.C. in 2016 to become the college’s vice president for student services.

Brannon earned bachelor’s and master’s degrees from St. John’s University and a doctoral degree from Fordham University.

**“Every day we  
are changing  
lives...  
empowering  
students...”**

## College Leadership

### President's Cabinet

**Dr. Towuanna Porter Brannon**, President

**Dr. Lonnie Schaffer**, Interim Vice President,  
Academic Affairs

**Dr. Jeannetta Hollins**, Interim Vice President,  
Enrollment Management & Student Success

**Cynthia H. Callaway**, Vice President,  
Institutional Advancement

**Steven R. Carpenter**, Vice President,  
Finance & Administration

**Franz Albertini**, Interim Dean of  
Workforce Development

**John Massey**, Associate Vice President, Human  
Resources & Organizational Development

**Ada Badgley**, Director of Strategic Initiatives

**Steven Felker**, Director of Institutional  
Research & Effectiveness

### Academic Deans

**Beth Dickens**, Interim Dean of Science,  
Technology, Engineering & Mathematics

**Paul Long**, Dean of Public Safety,  
Allied Health & Human Services

**Dr. Ursula Bock**, Dean of Arts, Business,  
Humanities & Social Sciences

### Administrative Assistant

**Erica Charity**, Executive  
Assistant to the President

## Local College Board

Dr. Vince Warren, Chair

Dr. Joyce Jarrett, Vice Chair

Dr. Towuanna Porter Brannon, President

Ms. Erica S. Charity, Administrative Assistant

## City of Hampton

Ms. Mary Bunting

Dr. Jonathan Romero

Dr. Vince Warren

Dr. Donna Woods

## Newport News

Mr. Curtis Bethany III

Ms. Izabela M. Cieszynski

Mr. Michael F. Kuhns

Mr. John W. McMillan, Jr.

## James City County

Mr. Joseph Fuentes

Mr. Scott VanVoorhees

## Poquoson

Mr. Allan Melton

## York County

Mr. David Durham

Dr. Linda Reviea

## City of Williamsburg

Dr. Joyce M. Jarrett



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COMMUNITY COLLEGE**

**Mission Statement**

We change lives and transform our community through diverse, inclusive, and equitable education and workforce training, excellent support and services, and innovative partnerships.

**Vision Statement**

To provide broad and equitable access to higher education and workforce training that empowers our community to thrive and grow.

**CONTENTS**

Student Success	6
Workforce Development	9
Academic Excellence	11
Strategic Enrollment Growth	14
Community Partnerships	18
Noteworthy	20
Looking Forward	23
College Financials	24
Educational Foundation	25
Scholarship Recipients	26
Donors	28
Foundation Financials	31



# STUDENT SUCCESS

## Students Land NASA Langley Internships

The odds of four Thomas Nelson students earning internships with NASA Langley must be astronomical, especially after a nationwide search to fill the five openings in 2021. Kristine Roy, Kayla Segner, Kenneth McNeil and David Tucker beat those odds, however.

The Pathways Program is a three-step journey to full-time employment. An apprenticeship follows the internship and then the potential employee completes requirements to become a journeyman. The process takes three years and about 8,000 hours of on-the-job training.

Roy's internship began June 7. The students rotated through several departments. But, the two branches that interested her most are the systems integration and test branch, and the experimental technology branch.

Roy was born in Norfolk and attended Virginia Commonwealth University for nearly two years before entering the work force. At 26, she joined the Air Force and was stationed at Joint Base Langley-Eustis in Hampton for four years. An Air Force reservist while attending Thomas Nelson, she is transferring to Old Dominion University.

Also a veteran, McNeil is a Bridgewater, Mass. native who was stationed at Joint-Base Langley-Eustis in Newport News for five years. He worked at Jefferson Lab after the military and started working on a degree in mechanical engineering technology. He also started the internship June 7 with the systems integration and test branch as his first rotation.

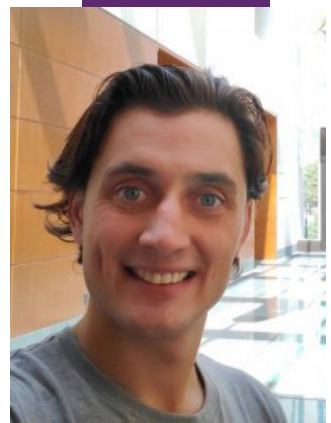
Segner began her internship Aug. 30 and worked as a mechanical engineering technician. The Smithfield native pursued an associate degree in mechanical engineering at Thomas Nelson and a bachelor's in graphic design from Liberty University. After graduating from high school in 2017, she spent two years at Eastern Mennonite University in Harrisonburg. She participated in NASA Langley's STEM Takes Flight program through ODU in summer 2020.



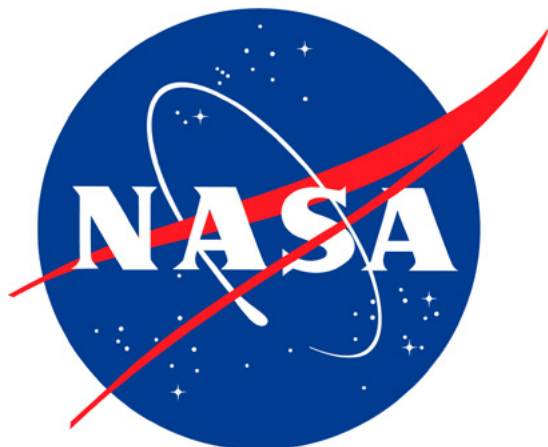
Kristine Roy



Kayla Segner



Kenneth McNeil



Tucker, whose first internship with NASA Langley was in 2019, completed his fifth internship and was excited to start the sixth on June 7. He graduated from Thomas Nelson in May 2020 with an associate degree in mechanical engineering technology. After a year in this program, he will spend three years as an apprentice and then become a certified NASA technician.

## Students in NIH Program Represented College Well

Three Thomas Nelson graduates were awarded summer internships sponsored by the National Institutes of Health.

The alumni – Ftoun Alhmedi, Teruyo Seta-Davis and Elizabeth Yimer – participated in an eight-week program at Virginia Commonwealth University as part of the Dream-To-Goal Summer Research Program. The first three weeks were akin to a biology boot camp, where students learn basic lab skills. Then five weeks of biomedical research with a mentor in a lab followed.

Seta-Davis, who was bound for University of Virginia in the fall for biology, is interested in pathology and breast cancer research so she was assigned to a lab that involves both.



Yimer who will continue her undergraduate work at VCU, used the internship to help decide on a career path. She is interested in brains and inflammation because she suffered a traumatic brain injury.



## Phoebus Dual-Enrolled Students Earned Two Degrees

Thanks to the Academy of the Advanced College Experience (ACE) at Phoebus High School, 26 students received an associate degree in either science or social science, from Thomas Nelson in May 2021.



The ACE program is one aspect of dual enrollment and part of the Academies of Hampton, which encompass the city's four public high schools. This was the first graduating cohort.

ACE aims to give students, whether they are pursuing workforce development after high school, the military or college, the opportunity to leave high school with an associate degree, according to ACE Principal Patricia Williams.

The initiative lets students begin taking dual enrollment classes in their sophomore year. Linda Hubbard, who along with Maggie Haley, is a dual enrollment coordinator at Thomas Nelson, said about 50 Hampton City Schools students were in dual enrollment classes in the 2015-16 academic year. In 2019-2020, there were about 330.

## PTK Chapter Honored

Iyanna Tucker set lofty goals upon becoming president of Thomas Nelson's chapter of Phi Theta Kappa. At the top was the chapter earning five-star designation, the highest possible, for the second consecutive year.

During a March regional ceremony for the 47 chapters in Virginia and West Virginia, Tucker learned that in addition to earning five-star recognition again, **Thomas Nelson took home six other awards including:**

- Distinguished Chapter Adviser: Dr. Valerie Burge-Hall
- Continued Excellence Chapter (Five-star award)
- First place, Distinguished Chapter Officer: Iyanna Tucker
- Second place, Distinguished College Project ("The Meet Up" podcast)
- Second place, Distinguished Theme ("Honors in Action" research project)
- Second place, Distinguished Chapter
- Third place, Distinguished Chapter Officer Team (Tucker, vice president Kiara Wood, secretary Rebecca Jackson, treasurer Sheethal Biju).





# WORKFORCE DEVELOPMENT

## Expanding Skilled Trades Training to Williamsburg

Thomas Nelson was awarded a nearly \$1.7 million grant from the U.S. Department of Labor in January 2021. The Strengthening Community College training grant totaling \$1,686,258 will allow the College to open a trades training center in the Williamsburg-James City County area. The center will offer new programs and expand existing ones.

Through collaboration with key faculty and staff, Thomas Nelson's Grants Program Manager Terry Wagner secured the funding. Bobby Perkins, interim director of Trades Training at Thomas Nelson, said the new programs to be offered in the Historic Triangle will be concentrated in the trades, including roofing, siding and masonry. Existing programs for plumbing, electrical, welding and machining will be expanded.

Perkins noted this will be an extension of College offerings currently provided

at the Center for Construction and Building Trades at the Goodwill Center and the Peninsula Workforce

Development Center. The College's Academic Affairs division will also benefit, as the funding will impact academic offerings such as architectural technology and drafting and design.

Noting other aspects, Wagner said it is geared toward helping unemployed or underemployed people get the training necessary for well-paying jobs in the region's high-demand fields. Two of those fields are shipbuilding/ship repair and the construction trade. For many, access is a barrier to getting education and career training. A dedicated center in the Williamsburg-James City County area will eliminate driving to Hampton for those who want the training.



## Thomas Nelson Part of Three-College Collaboration

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Thomas Nelson, Tidewater and Paul D. Camp community colleges established the Community College Workforce Cooperative (CCWC) which leverages their combined workforce development and training resources in response to the region's increasing labor demands in various technology, infrastructure, maritime, and skilled trades fields.

The group includes Executive Director Todd Estes of Virginia's Community Colleges, the colleges' three presidents and each school's workforce development leaders. All three colleges will continue to have separate Workforce Development centers, but officials hope CCWC efforts will lead to increased programming and increased training at each college.



## CAREER WORKS CENTER OPENED AT HISTORIC TRIANGLE CAMPUS

Thomas Nelson students and community members in the Williamsburg-James City County area gained another resource to help with career exploration. The Hampton Roads Workforce Council opened the Virginia Career Works Williamsburg Center at the College's Historic Triangle campus in October.

College President Towuanna Porter Brannon joined Shawn Avery, president and CEO of the Hampton Roads Workforce Council, Dean of Workforce Development Franz Albertini, and others for the Oct. 7, 2021 ribbon-cutting ceremony.

Located on the first floor of the Historic Triangle campus, the center provides services such as resume development, career-building workshops, training sessions and more.

## Hampton Roads S.T.R.O.N.G.

A partnership between Hampton Roads Workforce Council, Virginia Ship Repair Association, and the Community College Workforce Cooperative secured a \$1 million investment in a pilot called Hampton Roads S.T.R.O.N.G. (Skilled Trades Rapid On-ramp Network for Growth).

Hampton Roads S.T.R.O.N.G. will give the region a nimble and sustainable shipbuilding, ship repair, and skilled trades talent pipeline. Set aside by the state, these Workforce Innovation and Opportunity Acts funds for advanced shipbuilding, ship repair, offshore wind, and skilled trades workforce development in Hampton Roads will support:

1. The increased construction, repair, modernization of Navy ships and its maintenance programs,
2. The Coastal Virginia Offshore Wind project,
3. The Hampton Roads Bridge Tunnel expansion project, and
4. The critical need to develop opportunities for historically underserved communities to access and thrive in careers that provide family sustaining wages.

Dominion Energy will provide a non-federal match of \$500,000 to support the pilot program's launch bringing the total budget to \$1.5 million. Together the partnering entities will offer programs promising new training opportunities for our communities, expanded workforce pipelines for our employer partners, and program growth at our colleges.





# ACADEMIC EXCELLENCE

## Early Childhood Education Program Earns Accreditation

Setting a program apart in a competitive field takes mettle. The process is time-consuming, tedious and can be expensive.

The effort paid off for Thomas Nelson professor Teresa Frazier. In April 2021, the Early Childhood Education program which she chairs, earned accreditation by the National Association for the Education of Young Children (NAEYC).

The accreditation puts Thomas Nelson in select company. Only 187 two-year and four-year institutions in 40 states have NAEYC accreditation, including only three other Virginia schools – Northern Virginia, Tidewater and Danville community colleges.

Frazier, who joined the College in 1992 and has taught nearly every class the program

offers, began working on the accreditation process in August 2018. She assessed feasibility then created assessments in various classes and found ways to measure them. She conducted research on the faculty, staff, students, graduates and more to show NAEYC that the entire College community supports the program.

She secured a grant to cover the application fee and met the April 1, 2020 due date for submitting the form, which was roughly 150 pages. NAEYC officials conducted a thorough virtual visit prior to interviewing stakeholders, community organizations, businesses that support the program, adjunct faculty, students and others. Frazier received the good news in late March 2021 and will undergo accreditation every five years.

## STEM Division Joined Prestigious Network

Identifying trends and staying current on the latest technology can be difficult in many fields, especially higher education. Efforts within the Science, Technology, Engineering and Math (STEM) division earned the College an invitation to the Convergence College Network (CCN). Membership gives faculty the ability to tap into cutting-edge research and network with top-tier institutions at no cost.

The CCN, part of the National Convergence Technology Center, was founded in 2012, and is funded by the National Science Foundation. The organization's select cohort



of community colleges and universities nationwide connects IT educators with vast resources to enhance their programs.

Thomas Nelson is one of only two Virginia schools in the organization. Southside Virginia Community College is the other among more than 80 members in 31 states. Seven of the members are four-year institutions, and the rest are two-year schools. The CCN provides research, guidelines and more for member schools.

## Multimedia Design Degree Ranked Among Nation's Top 15

Thomas Nelson Community College was named among the Top 15 Schools for an Associate in Multimedia Design by BestValueSchools.org in 2021. The College ranked seventh on the Utah-based entity's list.

Elated by the news, Visual Arts Department Chair Cece Wheeler thanked College leaders and the Information Technology team for support that enables the program to offer "students some of the most updated graphics labs and software possible, including a large green screen video studio for special effects" every year.

She said classes cover all aspects of design work including photographic design, typographic design, digital illustration, web design, video production and motion graphics. Thomas Nelson graduates work as graphic designers for Riverside Health System, William & Mary, and NASA as well as many graphic design firms across the state, to note a few.

BestValueSchools.org researches numerous colleges and universities to find the best schools that meet prospective students' most important needs for the best possible price. It also compiles resources to help college-bound individuals select their ideal school, find a degree that fits their interests, locate distance-learning and online schooling opportunities, and even obtain financial aid.

Others on its Top 15 list (in order of rank) were Crafton Hills College, New England Institute of Technology, Cincinnati State,



College of the Canyons, California University of Pennsylvania, Arapahoe Community College, Fremont College, Lynn University, Florida State College at Jacksonville, Lone Star College, Wright State University, Rasmussen College and Portland Community College.

## College Part of New FAA Training Initiative for Drones Program

Thomas Nelson's Small Unmanned Aircraft Systems program was approved for the Unmanned Aircraft Systems Collegiate Training Initiative.

The new program was designed by the Federal Aviation Administration (FAA) for universities, colleges, and technical schools to recognize institutions that prepare students for careers in Unmanned Aircraft Systems – commonly referred to as drones. Thomas Nelson is one of only two Virginia community colleges to be approved.

Mechanical Engineering Technology Program Chair Julie Young, who is among the program's instructors, credits two organizations for students' success at Thomas Nelson - the GeoTED-UAS Faculty Institute and the National Science Foundation.



The Institute is part of the GeoTEd-UAS project which is led by the Virginia Space Grant Consortium (VSGC) and Thomas Nelson is a primary partner in the project. That institute trained Young in the operation of drones and supported her establishment of a career studies certificate in unmanned systems at the College. A National Science Foundation grant to Virginia Space Grant Consortium (VSGC) funded the training for the GeoTEd-UAS project.

Thomas Nelson offers four interactive unmanned systems courses that provide training to fast track students into a career in sUAS. The classes also augment current skill sets allowing students to prepare for jobs in multiple careers. Cherie Aukland, associate professor of Information Technology and program head for Geographic Information Systems at Thomas Nelson, was a co-author of the classes and helped establish them in the VCCS catalog.



## COLLEGE SALUTED FOR ATTENTION TO VETS

The College's Veterans Services team is proud of its role in helping military-affiliated students reach their higher education goals, whether that is earning a degree, certificate or learning new job skills. And their work does not go unnoticed.

Thomas Nelson made the Military Times 2021 "Best for Vets" rankings coming in at third in the Appalachian region for public, two-year institutions.

The Times combines public data from the Department of Education and Department of Veterans Affairs with a survey that is sent to each institution. The survey asks about the graduation rate of veterans, how many veterans each college serves, how many are active duty, tuition rates, facilities, as well as other services or opportunities offered other than VA benefits.

The College served 1,738 active duty and veteran students, about 6.2% of the total population, for the 2019-20 academic year. That becomes roughly 30% with military spouses and other family members added.

The Veterans Services Center, located at the Hampton campus in Wythe Hall, Room 253, features a lounge to relax and grab snacks. Those extras go a long way in support of veterans.



# STRATEGIC ENROLLMENT GROWTH

## G3 Equals Free Community College for Some

Tuition-free community college for low- and middle-income students looking to pursue jobs in high-demand fields became an option thanks to a new program in Virginia. Governor Ralph Northam signed legislation creating an initiative called Get Skilled, Get a Job, Get Ahead (G3) in late March 2021. The program includes \$36 million to cover tuition, fees, books and provide support for eligible students at two-year public colleges throughout the Commonwealth.

Industries targeted by G3 include health care, information technology, computer science, manufacturing and skilled trades, public safety, and early childhood education. Those who earn degrees in these key fields can boost their wages by 60% on average while also doubling their individual state tax contributions, recent data indicate.

Thomas Nelson Community College has more than 30 academic programs that meet G3 curriculum program requirements (including associate degrees, certificates and career studies), noted President Towuanna Porter Brannon in an op-ed. These programs enrolled 1,883 students in 2020 and had 363 graduates in well-paying, in-demand fields including nursing, cybersecurity, mechatronics, machining, and more.

A first in the nation, the G3 initiative also offers financial assistance to help students at the lowest income levels cover expenses such as food, transportation, and childcare.

The College implemented G3 in fall 2021. Marc Vernon, director of Financial Aid and Veterans Affairs, said awards are up to the cost of tuition, fees, and a book allowance minus any grant aid. That includes all forms

of federal, state, and institutional grants as well as tuition waivers, Chapter 33, and employer tuition reimbursement.

He explained students can only be placed in approved G3 programs and may not have dual placement in non-G3 programs. While G3 is not open to high school students in the first year of the dual enrollment program, said Vernon, students with bachelor's or higher degrees are eligible. To remain in a G3 program, students must demonstrate progress toward completing an associate degree in three years. Awards are reduced for students who withdraw or stop attending through the 60% point of the term.

As for who qualifies, Vernon said students must complete the FAFSA, be deemed Title IV eligible, and have federal and state aid eligibility determined, among other requirements.

Vernon said for full Pell students, the State Student Incentive Grant is equal to \$900 per term for full-time attendance in the fall and spring terms and \$450 for half-time attendance in the summer term. As for the book allowance, the award cannot exceed \$500 per term for full-time attendance and will be prorated to \$375 for three-quarter time and \$250 for half-time.

The grant is disbursed in two installments. The first one occurs after the census date, and the second will be delayed until the end of the term to confirm the student did not withdraw or stop attending.

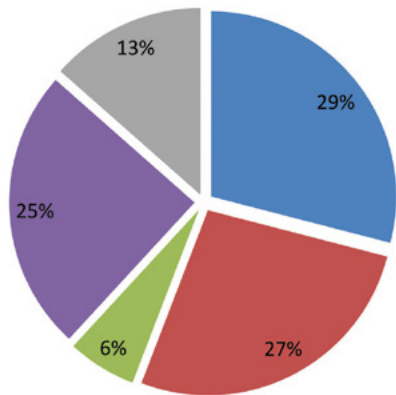




## DE Students by School Division

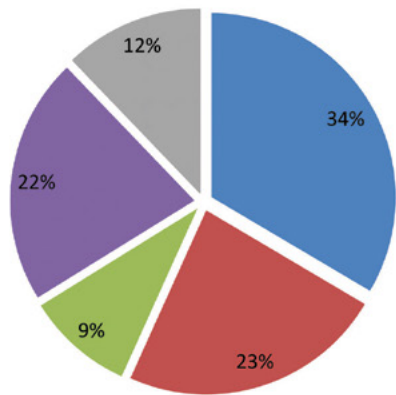
Academic Year 2019-2020, Public High Schools Only

Sources: VCCS Student and Class Files, Academic Year 2019-2020



Academic Year 2020-2021, Public High Schools Only

Sources: VCCS Student and Class Files, Academic Year 2020-2021



- Hampton Public Schools
- Newport News Public Schools
- Poquoson Public Schools
- WJCC Public Schools
- York County Public Schools

## Dual Enrollment

Dual enrollment allows qualified high school students to enroll in college coursework while still in high school, and supports the TNCC mission - "We change lives and transform our community through diverse, equitable, and inclusive education and workforce training, excellent support and services, and innovative partnerships." Dual enrollment agreements, among other College partnerships, provide additional educational opportunities for students and families of the Virginia Peninsula. College credit is transferable to most Virginia colleges and to other public colleges and universities. Dual enrollment courses taught in the high school introduce students to the rigor of college-level work. For parents, it is a chance to reduce future college expenses by shortening the time to college graduation. College enrollment leaders continue to partner with high school partners to identify opportunities that yield increased dual enrollment among all localities.



The College had 2,049 dual-enrolled high school students in the 2020-2021 academic year.

# ENROLLMENT HIGHLIGHTS

## Enrollment by Residency 2020-2021

Residency	Number	Percent
Hampton	1,972	20 %
James City County	991	10 %
Newport News	2,443	25 %
Poquoson	294	3 %
Williamsburg	558	6 %
York County	1,168	12 %
Outside Service Area	2,226	23 %

## Enrollment Statistics 2020-2021

**Unduplicated Headcount** 9,652  
**Full time equivalency** 4,110

Enrollment by Ethnicity	Number	Percent
White	4,634	48 %
Black or African American	2,675	28 %
American Indian / Alaska Native	37	< 1 %
Asian	531	6 %
Native Hawaiian / Pacific Islander	37	< 1 %
Hispanic / Latino	730	8 %
Two or More Races	683	7 %
Race and Ethnicity Unknown	325	3 %

Enrollment by Gender	Number	Percent
Male	3,669	38 %
Female	5,900	61 %
Unknown	83	1 %

Enrollment by Age	Number	Percent
Under 18	1,845	19 %
18 - 19	2,030	21 %
20 - 21	1,651	17 %
22 - 24	1,123	12 %
25 - 29	1,127	12 %
30 - 34	703	7 %
35 - 39	416	4 %
40 - 49	496	5 %
50 - 64	235	2 %
65 and over	26	< 1 %

Enrollment by Program	Number	Percent
College Transfer	3,863	40 %
Occupational / Technical	2,502	26 %
Non-Curricular	3,287	34 %

## Graduation Statistics 2020-2021

**Total Graduates** 948  
**Total Awards Conferred** 1,101

Awards Conferred by Degree Type	Number	Percent
Certificates / Career Studies Certificates	300	27 %
Occupational / Technical Degrees	255	23 %
College Transfer Degrees	546	50 %

Graduates by Ethnicity	Number	Percent
White	492	52 %
Black or African American	238	25 %
American Indian / Alaska Native	3	< 1 %
Asian	36	4 %
Native Hawaiian / Pacific Islander	3	< 1 %
Hispanic / Latino	96	10 %
Two or More Races	68	7 %
Race and Ethnicity Unknown	12	1 %

Graduates by Gender	Number	Percent
Male	345	36 %
Female	603	64 %
Unknown	0	0 %

Graduates by Age	Number	Percent
Under 18	22	2 %
18 - 19	92	10 %
20 - 21	264	28 %
22 - 24	182	19 %
25 - 29	138	15 %
30 - 34	93	10 %
35 - 39	54	6 %
40 - 49	65	7 %
50 - 64	36	4 %
65 and over	2	< 1 %







# COMMUNITY PARTNERSHIPS

## Partnership Addresses Healthcare Worker Shortage



More than two dozen Williamsburg-James City County (W-JCC) Schools students converged on the Historic Triangle campus in mid-August 2021 to get a head start on their fall semester dual enrollment classes. The students, each a Claude Moore Scholar enrolled in a CNA (clinical nursing assistant), CMA (clinical medical assistant), or EMT (emergency medical technician) program at Thomas Nelson, got details about their desired healthcare field during a four-day boot camp. Recognizing U.S. Bureau of Labor predictions on home health aide and nurse practitioner shortages, Thomas Nelson, W-JCC Schools, and the Claude Moore Charitable Foundation joined forces to provide dual enrollment classes in health care. The



boot camp gave the students a glimpse of what they can expect during classes.

Instructors from CNA, EMT and medical assisting programs gave the students course overviews. Students also toured labs and classrooms and learned about career development and soft skills.

Dr. Claude Moore, a physician in Northern Virginia, established his namesake foundation in 1987 to fund educational opportunities in the state. The scholars' program was launched 20 years later.

The dual enrollment courses began in late August and ran until January allowing students to earn high school credits, college credits and the potential to earn career and technical certifications. Boot camp participants also earned one college credit from Thomas Nelson.







## Summer Program for High Schoolers is Successful

Seeking to expand their dual enrollment partnership, Thomas Nelson President Towanna Porter Brannon and Hampton City Schools Superintendent Jeffery Smith created the “Summer Experience” for rising 10th graders – students who are normally one year away from participating in the program.

The new program ran five weeks culminating Aug. 4, 2021 with a ceremony at the Peninsula Workforce Development Center in Hampton.

Twenty-four students received certificates and earned three college credits each. Coordinators were thrilled that every student who signed up completed the program.

Representing Hampton’s four public high schools (Bethel, Hampton, Kecoughtan and Phoebus), students were on campus three days a week taking the College’s Principles of Information Technology course.

Information Technology Instructor Nick Pierce tailored the course to a younger audience. While heavy on classroom instruction covering topics like cybersecurity, the students’ four-hour day also included campus tours. Pierce also featured guest speakers, who discussed real-world uses for technology. Dr. Raymond Haynes, chief of Secondary School Leadership in Hampton, commended students on their willingness to participate in something new.







## Templin Hall Roof Collapses, No Injuries

A portion of the roof of Templin Hall, home of the Dr. Mary T. Christian Auditorium on Thomas Nelson Community College's Hampton campus, collapsed in early April. No one was in the building at the time and no injuries were reported.

"We are extremely fortunate no one was in the building at the time of the collapse," said Dr. Towuanna Porter Brannon, the College's president.

The incident occurred on a Monday shortly after 6 p.m. drawing campus police, plant services, other College officials, and Hampton Division of Fire and Rescue units, to the site. Upon arrival, officials determined a roof had collapsed above the auditorium. Thomas Nelson Campus Police secured the area, and Hampton Fire and Rescue personnel shut off the utilities to the building.

Templin Hall had been closed since the spring 2020 semester as part of the College's

response to the COVID-19 pandemic to reduce the presence of students, faculty, staff, and others on campus. On site the following day, College officials along with those from Virginia's Community Colleges launched an investigation into the incident.

The Hampton campus library, which shares a wall with Templin Hall, was closed for several weeks. No other buildings on the Hampton campus were affected.

Demolition of the site wrapped in July and reports indicate construction will begin in roughly two years.

Templin Hall, named for the College's fourth president, Robert Templin, is a 49,143-square foot education and performing arts building, constructed in 2002. The 470-seat auditorium, named for the late Hampton educator, community leader and Virginia Delegate Dr. Mary T. Christian, sustained the most damage. Templin Hall also houses classrooms laboratories, and faculty and staff offices.



## Positive Outcome from SACSCOC Fifth-Year Interim Report



The College submitted its Fifth-Year Interim Report to the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) in September 2021. The Fifth-Year Interim Report is required of all institutions that are accredited through SACSCOC. It provides a check point midway between decennial reviews on certain SACSCOC standards that are commonly cited for non-compliance and others that are of particular interest to the Department of Education.

In mid-January 2022, the College received its Fifth-Year Interim Report response letter from SACSCOC. The letter indicated that the College was found to be in compliance with all 22 of the included accreditation standards. In addition, the College's Quality Enhancement Plan (QEP) Impact Report on improvements to our academic advising program was found to be acceptable and in alignment with SACSCOC expectations. This is the most positive outcome that can come from a Fifth-Year Interim Report review. It means the College will not need to provide any follow-up reporting, and that accreditation will continue without monitoring or sanctions.

The College is now moving forward on planning for a decennial review with SACSCOC, which will take place in the 2024-2025 and 2025-2026 academic years and will require multiple years of focused work and preparation.

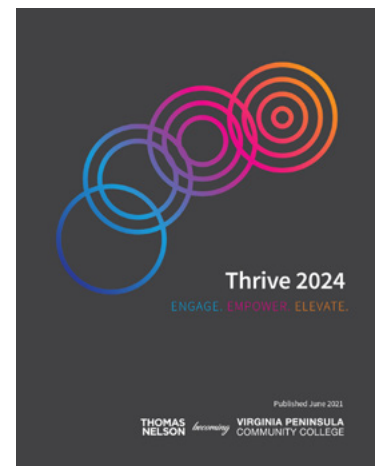
### STRATEGIC PLAN, THRIVE 2024

Infused with a commitment to diversity, equity, and inclusion, the College's strategic plan was developed in summer 2021. Titled Thrive 2024, it outlines six major goals that will guide the institution during the 2021-2024 timeframe.

Goals include:

- Diversity, Equity, and Inclusion
- Instructional Innovation
- Powerful Partnerships
- Modernized Marketing and Recruitment
- Employee Investment and Development
- Transparent and Authentic Communication

At the core of the plan is a commitment to diversity, equity, and inclusion across all strategic initiatives and improvement efforts. The focus on diversity, equity, and inclusion throughout the strategic goals will advance the College's mission and further realize the vision for broader and more equitable service to our students and community.





## SUPPORTING STUDENTS DURING THE PANDEMIC

The pandemic resulted in numerous challenges that affected students in various ways. Acknowledging the needs of students during the difficult time, the College provided many resources and wrap-around services as support. In partnership with offices across the College, Student Services provided access to bagged, non-perishable food on designated days and times; mental health counseling 24/7 thru TimelyCare; individualized advocacy for students who missed time from classes due to COVID; access to an online screening tool which helps students and members of the community see if students may qualify for federal assistance programs and local resources called Single Stop; and additional food resources through Chestnutt Memorial United Methodist Church.



Similarly, over the last two years, the Thomas Nelson Educational Foundation provided student financial support totaling \$557,426, which breaks down as follows:

- Tuition and Fees - over 440 students - \$483,966
- Student Emergency Assistance - over 50 students - \$18,000
- Technology to support online learning (laptops, hotspots, webcams, graphing calculators) - \$45,927
- Food Pantry - food and equipment purchase (refrigeration for perishable food) - \$9,533 - equals over 70,000 pounds of food.





## Center for Excellence in Early Childhood Education



Statewide data shows that 44% of children start kindergarten unprepared in one or more critical areas. Thus, the City of Newport News partnered with the Peake Childhood Center, Thomas Nelson Community College, and regional businesses to create a center for early childhood care and education. This unique collaboration will become a state and national model as a best practice in how to care for our youngest residents. In fall 2023, Newport News will open a world-class early childhood development center that will house Thomas Nelson's Center for Excellence in Early Childhood Education and Development. The center will be an avenue for teacher and childcare provider preparation and credentialing. Thomas Nelson graduates will be eligible for employment at the center, as well as other facilities, schools, and early childhood spaces throughout Virginia. Students trained in Newport News will fill Virginia's overwhelming shortage of early childhood teachers and caretakers, which is key to expanding access to quality early education for all children.

## Southeast Higher Education Center in Newport News

Thomas Nelson partnered with An Achievable Dream Middle and High School in 2007 to establish the Southeast Higher Education Center to provide educational and training opportunities through evening and weekend courses to adult learners. In the spring 2010, the Center served 400 students. For spring 2022, there are 52 students taking Human Services courses at the Center. In 2011-2012, the College enrolled 1,027 residents from the Southeast Newport News community. In 2020-2021, the College enrolled 293 residents – a 71.5% decline over a 10-year period. While Newport News is the largest city in the College's service area, the Southeast section has been significantly underserved by the College. The College is seeking ways to impact this community more effectively.



## Minority Male Success Initiatives



Since the 2011-2012 academic year, the number of African American males enrolled at the College has declined by 57%, which equates to the loss of 1,111 students. While enrollment is down across all student populations, there is an opportunity for the College to focus on increasing access and retention for African American males. Over the next year, the College will implement coordinated and deliberate strategies to focus on supporting the completion goals and improving persistence and retention rates among African American males and male students of color.



# COLLEGE FINANCIALS

Virginia Community College System  
 Thomas Nelson Community College  
**Statement of Revenues, Expenses and Changes in Net Position**  
 For the Year Ended June 30, 2021 - Unaudited



	Community College	Component Unit Thomas Nelson Community College Educational Foundation
<b>Revenues</b>		
<b>Operating Revenue</b>		
Tuition and fees (net of scholarship allowance of \$7,125,260)	13,864,219	
Federal grants and contracts	1,391,693	
State and local grants		
Nongovernmental grants	3,188	211,554
Sales/services of education department		
Auxiliary enterprises (net of scholarship allowance of \$0)	253,268	
Gifts and contributions		61,367
Endowment income		2,169,856
Other operating revenues	2,432,913	334,454
<b>Total Operating Revenue</b>	<b>17,945,281</b>	<b>2,777,231</b>
<b>Expenses</b>		
<b>Operating Expenses</b>		
Instruction	19,487,775	151,029
Public service	720,604	13,290
Academic support	1,438,515	145,421
Student services	4,312,208	
Institutional support	10,994,025	259,050
Operation and maintenance	3,606,391	
Scholarships and fellowships	7,452,850	246,703
Auxiliary enterprises	90,895	
Fundraising		154,169
Other expenses		4,426
<b>Total Operating Expenses (Note 12)</b>	<b>48,103,263</b>	<b>974,088</b>
<b>Operating Income (Loss)</b>	<b>(30,157,982)</b>	<b>1,803,143</b>
<b>Nonoperating Revenues(Expenses)</b>		
State appropriations (Note 13)	20,716,975	
Local appropriations	211,410	
Grants and gifts	13,565,147	
Investment income	6,632	457,479
Interest on capital asset related debt	(16,035)	
Other nonoperating revenue (expense)	(821,020)	
<b>Net Nonoperating Revenue</b>	<b>33,663,109</b>	<b>457,479</b>
<b>Income before other revenues, expenses gains (losses)</b>	<b>3,505,127</b>	<b>2,260,622</b>
Capital appropriations-state (Note 20)		
Capital appropriations-local	636,578	
Capital gifts, grants and contracts	52,689	
Additions to permanent and term endowments		43,021
<b>Increase (Decrease) in Net Position</b>	<b>4,194,394</b>	<b>2,303,643</b>
<b>Net Position</b>		
<b>Net Position beginning of year</b>	<b>24,404,987</b>	<b>10,202,674</b>
<b>Net Position end of year</b>	<b>28,599,381</b>	<b>12,506,317</b>

The accompanying Notes to the Financial Statements are an integral part of this statement.

# EDUCATIONAL FOUNDATION, INC.

The Thomas Nelson Community College Educational Foundation, a nonprofit 501(c)(3) corporation, was established in 1979 to raise private financial support to augment programs and existing services and to attract funds to develop new courses and programs. Funds are used to provide various types of support including scholarships, faculty development, program support, and capital needs. The Foundation supports over 50 scholarships and a wide range of academic programs annually.

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**EDUCATIONAL  
FOUNDATION, INC.**

THOMAS NELSON COMMUNITY COLLEGE



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**Angel and Rosa Espada Scholarship**  
Catalina Chim

**Gayle K. Blankenship Family Commonwealth Legacy Scholarship**  
Laura Rhodes

**Charles & Mary Hastings Memorial Scholarship**  
Tyler Lemon

Rachel Ramsey  
Colby Stephens  
Skyler Walker

**College Board Scholar Scholarship**  
Taren Evans

**Dominion Energy Grove Community Scholarship**  
Ghezal Maroof

**Dr. J.P. Hill Scholarship**  
Dominic Olivero

**Dr. Sebastiana Springmann Dental Hygiene Scholarship**  
Bethany Seidnitzer

**Elizabeth Southall James Thompson Memorial Scholarship**  
Alexis Toraine

**Finish What You Start – Dual Enrollment Scholarship**  
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Jillian Brodie  
Jacob Buckingham  
Jeremy Carson  
Christian Chim  
Liam Geith  
Christopher Jones  
Meagan Keatts  
Sean Morris  
Laura Rhodes  
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Tyara Brand  
Shawn Massey

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**Jacqueline Lefebvre Memorial Scholarship**  
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Miriam Gourdine

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Michael Morgan  
Margaret Pittman  
Jacob Race  
Juan Spence  
Iyanna Tucker  
Lyndsey Walker  
Ashlyn Wallace

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Mame Asiedu-awambi

**Loraine & Louis Drucker Scholarship**  
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Elena Presson

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Diane Jean Parman

**Neill Family Charitable Foundation Scholarship**  
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Arden Walker

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Elizabeth P. Coast  
Omar Maroof  
Mokeya Meekins  
Mohammad Sulaiman

**Noland Company Scholarship**  
Joseph Guinn

**Patrick Eugene Brown and Eugene C. Steinbrenner Memorial Scholarship**  
Joanna Lucky

**Presidential Scholar Scholarship**  
Richard Lee

**Ray Muzia Scholarship**  
Mona Flowers

**Riverside Health Systems**  
Qian Sun

**Robert and Gail Astor Scholarship**  
Jessica Fergel

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Charles O'Connor

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Savannah Crampton  
Katelyn Hendricks  
Joyce Lewis  
Hope Rilee  
Elizabeth Yimer

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Autumn Smith



**Rotary Club of the Virginia Peninsula Scholarship**

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Sentara Healthcare  
Colleen Ward

**Sentara Williamsburg Scholarship**

Nakeela Richmond

**Sons of the American Revolution Scholarship**

Viviana Muhammad

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Nialah Gibbs  
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Peter Tsigaridas  
Kristyn Wagonblott

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Chelsea Gibbins

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Gabriella Brooks  
Celynda Brooks  
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Aniaya Crenshaw  
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Walter E. Washington  
Harry Wason  
Logan Wease  
James Weaver  
Saundra A. Welch  
Belle S. Wheelan  
Aaron Whitaker  
Justine B. White  
Roland J. White  
Philip H. Whitman  
Erika N. Wilson  
Alan S. Witt  
Todd E. Woldmoe  
Donna E. Woods  
Kevin Yeargin  
Dave Youker  
Yum, LLC T/A Schooners

# FOUNDATION FINANCIALS

## Thomas Nelson Community College Educational Foundation, Inc. and Subsidiary Consolidated Statements of Financial Position

<u>June 30,</u>	<u>2021</u>	<u>2020</u>
<b>ASSETS</b>		
Cash and Cash Equivalents	189,530	187,363
Accounts Receivable and Unconditional Promises to Give, Net	160,236	322,001
Investments	12,331,604	9,904,603
Prepaid Expenses	3,830	-
	<u>12,685,200</u>	<u>10,413,967</u>
Total Assets		
	<u>12,685,200</u>	<u>10,413,967</u>
<b>LIABILITIES AND NET ASSETS</b>		
<b>LIABILITIES</b>		
Accounts Payable	9,088	27,343
Note Payable	169,795	183,950
	<u>178,883</u>	<u>211,293</u>
Total Liabilities		
	<u>178,883</u>	<u>211,293</u>
<b>NET ASSETS (DEFICIT)</b>		
Without Donor Restrictions	2,217,095	1,867,001
With Donor Restrictions	10,289,222	8,335,673
	<u>12,506,317</u>	<u>10,202,674</u>
Total Net Assets		
	<u>12,506,317</u>	<u>10,202,674</u>
Total Liabilities and Net Assets	<u>12,685,200</u>	<u>10,413,967</u>



## Thomas Nelson Community College Educational Foundation, Inc. and Subsidiary Consolidated Statements of Activities

<u>Years Ended June 30,</u>	<u>2021</u>			<u>2020</u>		
	<u>Without Donor Restrictions</u>	<u>With Donor Restrictions</u>	<u>Total</u>	<u>Without Donor Restrictions</u>	<u>With Donor Restrictions</u>	<u>Total</u>
<b>SUPPORT AND REVENUES</b>						
Contributions	39,687	78,001	117,688	15,856	351,286	367,142
Grants	-	249,944	249,944	-	299,083	299,083
Dividends and Interest	82,202	391,651	473,853	80,331	279,007	359,338
Net Unrealized Gain (Loss) on Investments	352,928	1,683,124	2,036,052	(53,461)	(186,631)	(240,092)
Net Realized Gain on Investments	20,148	95,992	116,140	25,193	87,385	112,578
In-Kind Services, Materials and Facilities	277,330	-	277,330	281,577	-	281,577
Donated Land	-	-	-	220,800	-	220,800
Other Income	5,000	1,724	6,724	5,000	20,310	25,310
Presidential Compensation Package Refund	5,434	-	5,434	-	-	-
Net Assets Released from Restrictions	546,887	(546,887)	-	447,865	(447,865)	-
Total Support and Revenues	<u>1,329,616</u>	<u>1,953,549</u>	<u>3,283,165</u>	<u>1,023,161</u>	<u>402,575</u>	<u>1,425,736</u>
<b>EXPENSES</b>						
Program Services:						
Scholarships	231,059	-	231,059	193,352	-	193,352
Other Educational Support	339,794	-	339,794	314,225	-	314,225
General and Administrative	254,500	-	254,500	253,971	-	253,971
Fundraising	154,169	-	154,169	274,202	-	274,202
Total Expenses	<u>979,522</u>	<u>-</u>	<u>979,522</u>	<u>1,035,750</u>	<u>-</u>	<u>1,035,750</u>
<b>CHANGE IN NET ASSETS</b>	<u>350,094</u>	<u>1,953,549</u>	<u>2,303,643</u>	<u>(12,589)</u>	<u>402,575</u>	<u>389,986</u>
<b>NET ASSETS (DEFICIT) - BEGINNING OF YEAR</b>	<u>1,867,001</u>	<u>8,335,673</u>	<u>10,202,674</u>	<u>1,879,590</u>	<u>7,933,098</u>	<u>9,812,688</u>
<b>NET ASSETS (DEFICIT) - END OF YEAR</b>	<u>2,217,095</u>	<u>10,289,222</u>	<u>12,506,317</u>	<u>1,867,001</u>	<u>8,335,673</u>	<u>10,202,674</u>



## **HAMPTON CAMPUS**

99 Thomas Nelson Drive  
Hampton, VA 23666  
757.825.2700

## **SOUTHEAST HIGHER EDUCATION CENTER**

located at An Achievable Dream Middle and High School  
5720 Marshall Avenue  
Newport News, VA 23605  
757.283.7820 ext. 8

## **HISTORIC TRIANGLE CAMPUS**

4601 Opportunity Way  
Williamsburg, VA 23188  
757.253.4300

## **CENTER FOR BUILDING & CONSTRUCTION TRADES at GOODWILL (CBT)**

1911 Saville Row  
Hampton, VA 23666  
757.867.0145

## **PENINSULA WORKFORCE DEVELOPMENT CENTER**

600 Butler Farm Road  
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757.865.3122

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