



Thomas Nelson Community College Fact Book 2016-2017

Office of Institutional Research and Effectiveness
(757) 825-2714 | research@tncc.edu

Table of Contents

The Fact Book for Thomas Nelson Community College is designed to report on credit instruction at the College and to provide key information on the College's students, the awards conferred by the institution and the characteristics of its graduates, and the courses and programs in which the College's students enroll. This information is organized into major sections, as outlined in the Table of Contents below. A table of information, including data from the five most recent academic years (where available), can be found within the Fact Book for each item listed in the Table of Contents. At Thomas Nelson Community College, academic years include the fall and spring semesters and the preceding summer term.

The primary sources of information for the Fact Book are the official Virginia Community College System Annual Unduplicated Enrollment and Graduate files.

Introduction	1
Definitions	2

Section 1: Student Information

Table 1. Headcount by Race/Ethnicity: Five Year History	4
Table 2. Headcount by Sex: Five Year History	5
Table 3. Headcount by Age Group: Five Year History	6
Table 4. Headcount by Enrolled Credit Hours: Five Year History	7
Table 5. Headcount by Military Status: Five Year History	8
Table 6. Headcount by Residency: Five Year History	9
Table 7. Headcount by Degree/Certificate: Five Year History	10
Table 8. Headcount by Location: Five Year History	11
Table 9. Headcount by Time of Day: Five Year History	12

Section 1a: Hampton Campus Student Information

Table 10. Headcount of Hampton Campus Students by Race/Ethnicity: Five Year History	14
Table 11. Headcount of Hampton Campus Students by Sex: Five Year History	15
Table 12. Headcount of Hampton Campus Students by Age Group: Five Year History	16
Table 13. Headcount of Hampton Campus Students by Enrolled Credit Hours: Five Year History	17
Table 14. Headcount of Hampton Campus Students by Military Status: Five Year History	18
Table 15. Headcount of Hampton Campus Students by Residency: Five Year History	19
Table 16. Headcount of Hampton Campus Students by Degree/Certificate: Five Year History	20
Table 17. Headcount of Hampton Campus Students by Location: Five Year History	21

Table 18. Headcount of Hampton Campus Students by Time of Day: Five Year History.....	22
--	----

Section 1b: Historic Triangle Campus Student Information

Table 19. Headcount of Historic Triangle Campus Students by Race/Ethnicity: Five Year History.....	24
Table 20. Headcount of Historic Triangle Campus Students by Sex: Five Year History.....	25
Table 21. Headcount of Historic Triangle Campus Students by Age Group: Five Year History.....	26
Table 22. Headcount of Historic Triangle Campus Students by Enrolled Credit Hours: Five Year History.....	27
Table 23. Headcount of Historic Triangle Campus Students by Military Status: Five Year History.....	28
Table 24. Headcount of Historic Triangle Campus Students by Residency: Five Year History.....	29
Table 25. Headcount of Historic Triangle Campus Students by Degree/Certificate: Five Year History.....	30
Table 26. Headcount of Historic Triangle Campus Students by Location: Five Year History.....	31
Table 27. Headcount of Historic Triangle Campus Students by Time of Day: Five Year History.....	32

Section 2: Graduate Information

Table 28. Number of Awards by Academic Year: Five Year History.....	34
Table 29. Graduates by Race/Ethnicity: Five Year History.....	35
Table 30. Graduates by Sex: Five Year History.....	36
Table 31. Graduates by Age Group: Five Year History.....	37

Section 3: Course Information

Table 32. FTES by Location: Five Year History.....	39
Table 33. FTES by Mode: Five Year History.....	40
Table 34. FTES by Faculty Status: Four Year History.....	41

Introduction: About the College

Thomas Nelson Community College, one of 23 colleges within the Virginia Community College System (VCCS), is a comprehensive, public, two-year community college. The College enrolled its first 1,232 students in Fall 1968 at its Hampton Campus. In 2003, the College officially established the Historic Triangle Campus to serve students in the Greater Williamsburg area.

Thomas Nelson's current mission statement is as follows: *Thomas Nelson Community College changes lives, empowers students to succeed, and enhances the civic and economic vitality of the Peninsula community through high quality education and workforce training, excellent services, and innovative partnerships.* The College serves the Virginia Peninsula, encompassing the cities of Hampton, Newport News, Poquoson, and Williamsburg, and the counties of James City and York, in southeast Virginia. Thomas Nelson is an open enrollment institution; students are eligible for admission to Thomas Nelson if they are high school graduates or the equivalent, or if they are 18 years of age or older and able to benefit academically from study at the College, as demonstrated by assessment in reading, writing, and mathematics.

In Academic Year 2016-2017, Thomas Nelson served 13,121 students (unduplicated headcount) in credit instruction, making it the fifth largest college within the Virginia Community College System in terms of headcount. The College serves a highly diverse region, and its student body closely reflects the demographics of the greater community. Of the College's 13,121 credit students, 58.9% are female and 59.5% are under the age of 25. By race/ethnicity, 47.6% of students are White, 33.3% are Black or African American, 7.6% are Hispanic, and the remaining 11.5% identify as another race or as two or more races, or did not specify their race/ethnicity.

Traditionally underserved populations, as defined by student race/ethnicity, first-generation status, and Pell Grant receipt, comprise 66.7% of the College's unduplicated credit headcount.

Additionally, the College's students have a variety of educational goals. Of its 13,121 credit students in 2016-2017, 46.2% were enrolled in transfer degree programs; 31.4% were enrolled in applied degree programs, certificate programs, or career studies certificate programs; and 22.4% were non-curricular. Thomas Nelson serves a region that is home to many military service members and their families. In Academic Year 2016-2017, 28.8% of Thomas Nelson credit students indicated a military affiliation (e.g., active-duty, veteran, military spouse, or military dependent).

The College is committed to best serving its students and community, and is engaged in a five year strategic plan, titled *Focus 2020*, that is designed to advance the institution in the areas of excellence, partnership, and student success.

Definitions

Asynchronous class: A class that lacks defined starting and ending times, such as independent studies or internships.

Day class: A class that begins before 6:00pm.

Distance class: A class that is taught entirely online.

Evening class: A class that begins at 6:00pm or later.

Full-time Equivalent Students (FTES): The sum of annual enrolled credit hours divided by 30.

Full-time faculty: A teaching faculty member that has a nine- or twelve-month contract; categorization comes from IPEDS HR data.

Hampton student: A student who enrolled in one or more classes that met on the Hampton campus.

Historic Triangle student: A student who enrolled in one or more classes that met on the Historic Triangle campus.

Hybrid class: A class with both distance and face-to-face components.

Part-time faculty: A faculty member without a full-time teaching contract; categorization comes from Integrated Postsecondary Education Data System (IPEDS) Human Resources data.

Traditional class: A class that meets entirely face-to-face.



Section 1: Student Information

Table 1. Headcount by Race/Ethnicity: Five Year History

Race/Ethnicity	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
African American	5,866	36.2%	5,673	35.0%	5,294	35.0%	4,762	34.1%	4,366	33.3%
American Indian/ Alaskan	98	0.6%	85	0.5%	68	0.4%	65	0.5%	54	0.4%
Asian	507	3.1%	554	3.4%	501	3.3%	507	3.6%	505	3.8%
Hawaiian/ Pacific Islander	65	0.4%	67	0.4%	58	0.4%	51	0.4%	57	0.4%
Hispanic	963	5.9%	994	6.1%	942	6.2%	923	6.6%	995	7.6%
Two or More Races	680	4.2%	772	4.8%	796	5.3%	765	5.5%	779	5.9%
White	7,814	48.2%	7,874	48.6%	7,308	48.3%	6,753	48.4%	6,243	47.6%
Unknown	223	1.4%	193	1.2%	155	1.0%	140	1.0%	122	0.9%
Total Headcount	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	13,121	100.0%

Table 2. Headcount by Sex: Five Year History

Sex	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Female	9,755	60.2%	9,610	59.3%	8,899	58.8%	8,218	58.8%	7,731	58.9%
Male	6,461	39.8%	6,602	40.7%	6,223	41.2%	5,748	41.2%	5,390	41.1%
Total Headcount	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	13,121	100.0%

Table 3. Headcount by Age Group: Five Year History

Age Group	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
17 and Under	1,530	9.4%	1,793	11.1%	1,354	9.0%	1,229	8.8%	1,369	10.4%
18 to 19	2,747	16.9%	2,783	17.2%	2,677	17.7%	2,570	18.4%	2,497	19.0%
20 to 21	2,439	15.0%	2,323	14.3%	2,305	15.2%	2,202	15.8%	2,151	16.4%
22 to 24	2,128	13.1%	2,189	13.5%	2,107	13.9%	1,966	14.1%	1,792	13.7%
25 to 29	2,481	15.3%	2,391	14.7%	2,402	15.9%	2,109	15.1%	1,927	14.7%
30 to 34	1,673	10.3%	1,621	10.0%	1,445	9.6%	1,343	9.6%	1,189	9.1%
35 to 39	1,014	6.3%	987	6.1%	927	6.1%	867	6.2%	752	5.7%
40 to 49	1,393	8.6%	1,284	7.9%	1,176	7.8%	1,016	7.3%	834	6.4%
50 to 64	781	4.8%	807	5.0%	702	4.6%	630	4.5%	567	4.3%
65 and Over	30	0.2%	34	0.2%	27	0.2%	34	0.2%	43	0.3%
Total Headcount	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	13,121	100.0%

Note: Age is calculated based on the start date of the student's latest semester of enrollment within the given academic year.

Table 4. Headcount by Enrolled Credit Hours: Five Year History

Credit Hours	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
0 to 3	2,673	16.5%	2,626	16.2%	2,339	15.5%	2,172	15.6%	2,024	15.4%
4 to 6	2,480	15.3%	2,504	15.4%	2,371	15.7%	2,335	16.7%	2,246	17.1%
7 to 9	2,028	12.5%	2,080	12.8%	1,975	13.1%	1,763	12.6%	1,674	12.8%
10 to 12	1,899	11.7%	1,944	12.0%	1,867	12.3%	1,664	11.9%	1,620	12.3%
13 to 15	1,565	9.7%	1,530	9.4%	1,540	10.2%	1,287	9.2%	1,263	9.6%
16 to 18	1,172	7.2%	1,160	7.2%	1,093	7.2%	1,114	8.0%	946	7.2%
19 to 21	1,078	6.6%	1,108	6.8%	1,002	6.6%	850	6.1%	851	6.5%
22 to 24	1,057	6.5%	992	6.1%	931	6.2%	871	6.2%	782	6.0%
25 to 27	1,060	6.5%	1,047	6.5%	974	6.4%	872	6.2%	737	5.6%
28 to 30	535	3.3%	528	3.3%	494	3.3%	502	3.6%	467	3.6%
31 or more	669	4.1%	693	4.3%	536	3.5%	536	3.8%	511	3.9%
Total Headcount	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	13,121	100.0%

Table 5. Headcount by Military Status: Five Year History

Military Status	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Active Duty	557	3.4%	548	3.4%	507	3.4%	517	3.7%	523	4.0%
Dependent	1,761	10.9%	1,884	11.6%	1,818	12.0%	1,775	12.7%	1,754	13.4%
Reserve	258	1.6%	255	1.6%	246	1.6%	219	1.6%	192	1.5%
Retired	230	1.4%	236	1.5%	192	1.3%	186	1.3%	173	1.3%
Spouse	627	3.9%	623	3.8%	589	3.9%	546	3.9%	497	3.8%
Veteran	955	5.9%	979	6.0%	778	5.1%	705	5.0%	633	4.8%
Not Affiliated/ Unknown	11,828	72.9%	11,687	72.1%	10,992	72.7%	10,018	71.7%	9,349	71.3%
Total Headcount	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	13,121	100.0%

Note: Military status information is self-reported by students on their application to the College and is not independently verified.

Table 6. Headcount by Residency: Five Year History

Residency	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Hampton City	3,663	22.6%	3,586	22.1%	3,257	21.5%	2,921	20.9%	2,776	21.2%
James City County	1,517	9.4%	1,672	10.3%	1,621	10.7%	1,434	10.3%	1,301	9.9%
Newport News City	4,886	30.1%	4,992	30.8%	4,359	28.8%	4,015	28.7%	3,674	28.0%
Poquoson City	377	2.3%	369	2.3%	357	2.4%	304	2.2%	296	2.3%
Williamsburg City	254	1.6%	285	1.8%	221	1.5%	238	1.7%	238	1.8%
York County	1,683	10.4%	1,710	10.5%	1,536	10.2%	1,413	10.1%	1,287	9.8%
Outside Service Area	3,836	23.7%	3,598	22.2%	3,771	24.9%	3,641	26.1%	3,549	27.0%
Total Headcount	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	13,121	100.0%

Note: Residency information is self-reported by students on their application to the College and is not independently verified.

Table 7. Headcount by Program Type: Five Year History

Program Type/ Degree		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
		N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	659	4.1%	575	3.5%	469	3.1%	407	2.9%	366	2.8%
	Associate of Science	6,666	41.1%	6,557	40.4%	6,631	43.9%	6,237	44.7%	5,699	43.4%
	Subtotal	7,325	45.2%	7,132	44.0%	7,100	47.0%	6,644	47.6%	6,065	46.2%
Applied Associate	Associate of Applied Arts	109	0.7%	102	0.6%	106	0.7%	91	0.7%	97	0.7%
	Associate of Applied Science	3,247	20.0%	3,207	19.8%	2,973	19.7%	2,751	19.7%	2,554	19.5%
	Subtotal	3,356	20.7%	3,309	20.4%	3,079	20.4%	2,842	20.3%	2,651	20.2%
Certificate/Diploma	General Education Certificate	119	0.7%	100	0.6%	97	0.6%	113	0.8%	123	0.9%
	Certificate	139	0.9%	152	0.9%	131	0.9%	117	0.8%	145	1.1%
	Career Studies Certificate	2,109	13.0%	2,030	12.5%	1,730	11.4%	1,455	10.4%	1,200	9.1%
	Subtotal	2,367	14.6%	2,282	14.1%	1,958	12.9%	1,685	12.1%	1,468	11.2%
Other	Non-curricular	3,168	19.5%	3,489	21.5%	2,985	19.7%	2,795	20.0%	2,937	22.4%
	Subtotal	3,168	19.5%	3,489	21.5%	2,985	19.7%	2,795	20.0%	2,937	22.4%
Total Headcount		16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	13,121	100.0%

Note: Program type is based on the student's declared academic plan at the start of their latest term of enrollment in the given academic year.

Table 8. Headcount by Location: Five Year History

Location	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Hampton Only	5,668	35.0%	5,428	33.5%	4,991	33.0%	4,297	30.8%	3,890	29.6%
Hampton & Distance	3,318	20.5%	3,376	20.8%	3,300	21.8%	3,315	23.7%	3,183	24.3%
Distance Only	1,953	12.0%	2,213	13.7%	2,263	15.0%	2,432	17.4%	2,206	16.8%
Off-campus Only	1,585	9.8%	1,855	11.4%	1,487	9.8%	1,079	7.7%	1,292	9.8%
HT Only	1,193	7.4%	1,073	6.6%	1,025	6.8%	922	6.6%	716	5.5%
HT & Distance	550	3.4%	533	3.3%	545	3.6%	476	3.4%	475	3.6%
Hampton & HT	548	3.4%	541	3.3%	501	3.3%	405	2.9%	366	2.8%
Hampton, HT, & Distance	429	2.6%	420	2.6%	370	2.4%	392	2.8%	377	2.9%
Hampton & Off-campus	526	3.2%	380	2.3%	281	1.9%	259	1.9%	261	2.0%
Hampton, Off-campus, & Distance	210	1.3%	165	1.0%	121	0.8%	160	1.1%	113	0.9%
Off-campus & Distance	47	0.3%	81	0.5%	147	1.0%	129	0.9%	114	0.9%
HT & Off-campus	84	0.5%	48	0.3%	34	0.2%	48	0.3%	67	0.5%
Hampton, HT, & Off-campus	51	0.3%	44	0.3%	13	0.1%	23	0.2%	23	0.2%
Hampton, HT, Off-campus, & Distance	36	0.2%	27	0.2%	19	0.1%	16	0.1%	18	0.1%
HT, Off-campus, & Distance	18	0.1%	28	0.2%	25	0.2%	13	0.1%	20	0.2%
Total Headcount	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	13,121	100.0%

Notes:

1. For the purposes of this table, student enrollments are separated into four major locations of attendance: Hampton campus (Hampton), Historic Triangle campus (HT), distance education (Distance), and all other off-campus facilities (Off-campus).
2. Student headcounts represent the number of students in the given academic year whose enrollments fell under each location or combination of locations. For example, a student who enrolled only in classes at the Hampton campus during a given academic year would be counted under 'Hampton Only.' A student who enrolled in classes at the Hampton campus, Historic Triangle campus, and through distance education in the same academic year would be counted under 'Hampton, HT, & Distance.'

Table 9. Headcount by Time of Day: Five Year History

Time of Day	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Day Only	6,031	37.2%	6,050	37.3%	5,570	36.8%	4,782	34.2%	4,680	35.7%
Day & Online/Asynchronous	2,393	14.8%	2,460	15.2%	2,495	16.5%	2,680	19.2%	2,649	20.2%
Online/Asynchronous Only	1,986	12.2%	2,264	14.0%	2,323	15.4%	2,687	19.2%	2,498	19.0%
Day & Evening	2,779	17.1%	2,649	16.3%	2,171	14.4%	1,629	11.7%	1,373	10.5%
Day, Evening, & Online/Asynchronous	1,704	10.5%	1,575	9.7%	1,423	9.4%	1,275	9.1%	1,133	8.6%
Evening Only	815	5.0%	630	3.9%	582	3.8%	456	3.3%	375	2.9%
Evening & Online/Asynchronous	508	3.1%	584	3.6%	558	3.7%	457	3.3%	413	3.1%
Total Headcount	16,216	100.0%	16,212	100.0%	15,122	100.0%	13,966	100.0%	13,121	100.0%

Note: For definitions of day, evening, online, and asynchronous class sections, refer to the definitions section on Page 2 of this report.



Section 1a: Hampton Campus Student Information

Table 10. Headcount of Hampton Campus Students by Race/Ethnicity: Five Year History

Race/Ethnicity	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
African American	4,422	41.0%	4,213	40.6%	3,930	41.0%	3,431	38.7%	3,149	38.3%
American Indian/ Alaskan	71	0.7%	58	0.6%	44	0.5%	41	0.5%	37	0.4%
Asian	296	2.7%	289	2.8%	265	2.8%	288	3.2%	270	3.3%
Hawaiian/ Pacific Islander	51	0.5%	51	0.5%	44	0.5%	40	0.5%	34	0.4%
Hispanic	659	6.1%	654	6.3%	632	6.6%	634	7.2%	669	8.1%
Two or More Races	424	3.9%	508	4.9%	500	5.2%	497	5.6%	490	6.0%
White	4,708	43.6%	4,490	43.3%	4,088	42.6%	3,860	43.5%	3,520	42.8%
Unknown	155	1.4%	118	1.1%	93	1.0%	76	0.9%	62	0.8%
Total Headcount	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%	8,231	100.0%

Table 11. Headcount of Hampton Campus Students by Sex: Five Year History

Sex	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Female	6,506	60.3%	6,215	59.9%	5,723	59.6%	5,215	58.8%	4,802	58.3%
Male	4,280	39.7%	4,166	40.1%	3,873	40.4%	3,652	41.2%	3,429	41.7%
Total Headcount	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%	8,231	100.0%

Table 12. Headcount of Hampton Campus Students by Age Group: Five Year History

Age Group	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
17 and Under	149	1.4%	194	1.9%	112	1.2%	134	1.5%	142	1.7%
18 to 19	2,062	19.1%	2,037	19.6%	1,975	20.6%	1,876	21.2%	1,810	22.0%
20 to 21	1,807	16.8%	1,692	16.3%	1,644	17.1%	1,528	17.2%	1,514	18.4%
22 to 24	1,566	14.5%	1,513	14.6%	1,447	15.1%	1,341	15.1%	1,171	14.2%
25 to 29	1,797	16.7%	1,642	15.8%	1,580	16.5%	1,431	16.1%	1,264	15.4%
30 to 34	1,191	11.0%	1,161	11.2%	968	10.1%	900	10.1%	821	10.0%
35 to 39	713	6.6%	669	6.4%	621	6.5%	565	6.4%	521	6.3%
40 to 49	962	8.9%	880	8.5%	765	8.0%	644	7.3%	565	6.9%
50 to 64	523	4.8%	572	5.5%	467	4.9%	424	4.8%	392	4.8%
65 and Over	16	0.1%	21	0.2%	17	0.2%	24	0.3%	31	0.4%
Total Headcount	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%	8,231	100.0%

Note: Age is calculated based on the start date of the student's most recent semester of enrollment.

Table 13. Headcount of Hampton Campus Students by Enrolled Credit Hours: Five Year History

Credit Hours	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
0 to 3	817	7.6%	729	7.0%	629	6.6%	585	6.6%	625	7.6%
4 to 6	1,391	12.9%	1,243	12.0%	1,196	12.5%	1,125	12.7%	1,058	12.9%
7 to 9	1,388	12.9%	1,332	12.8%	1,255	13.1%	1,088	12.3%	1,091	13.3%
10 to 12	1,414	13.1%	1,346	13.0%	1,289	13.4%	1,156	13.0%	1,041	12.6%
13 to 15	1,229	11.4%	1,188	11.4%	1,163	12.1%	1,003	11.3%	977	11.9%
16 to 18	908	8.4%	932	9.0%	820	8.5%	861	9.7%	680	8.3%
19 to 21	853	7.9%	889	8.6%	800	8.3%	687	7.7%	675	8.2%
22 to 24	871	8.1%	800	7.7%	736	7.7%	724	8.2%	614	7.5%
25 to 27	891	8.3%	881	8.5%	821	8.6%	747	8.4%	622	7.6%
28 to 30	448	4.2%	447	4.3%	418	4.4%	419	4.7%	389	4.7%
31 or more	576	5.3%	594	5.7%	469	4.9%	472	5.3%	459	5.6%
Total Headcount	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%	8,231	100.0%

Table 14. Headcount of Hampton Campus Students by Military Status: Five Year History

Military Status	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Active Duty	419	3.9%	404	3.9%	368	3.8%	343	3.9%	347	4.2%
Dependent	1,131	10.5%	1,178	11.3%	1,187	12.4%	1,164	13.1%	1,120	13.6%
Reserve	212	2.0%	195	1.9%	183	1.9%	169	1.9%	145	1.8%
Retired	199	1.8%	190	1.8%	160	1.7%	148	1.7%	136	1.7%
Spouse	432	4.0%	421	4.1%	390	4.1%	349	3.9%	332	4.0%
Veteran	760	7.0%	791	7.6%	597	6.2%	543	6.1%	505	6.1%
Not Affiliated/ Unknown	7,633	70.8%	7,202	69.4%	6,711	69.9%	6,151	69.4%	5,646	68.6%
Total Headcount	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%	8,231	100.0%

Note: Military status information is self-reported by students on their application to the College and is not independently verified.

Table 15. Headcount of Hampton Campus Students by Residency: Five Year History

Residency	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Hampton City	3,036	28.1%	3,000	28.9%	2,646	27.6%	2,347	26.5%	2,068	25.1%
James City County	340	3.2%	360	3.5%	349	3.6%	365	4.1%	402	4.9%
Newport News City	3,758	34.8%	3,702	35.7%	3,299	34.4%	3,013	34.0%	2,751	33.4%
Poquoson City	287	2.7%	264	2.5%	247	2.6%	219	2.5%	198	2.4%
Williamsburg City	66	0.6%	49	0.5%	46	0.5%	51	0.6%	51	0.6%
York County	1,157	10.7%	1,098	10.6%	951	9.9%	914	10.3%	843	10.2%
Outside Service Area	2,142	19.9%	1,908	18.4%	2,058	21.4%	1,958	22.1%	1,918	23.3%
Total Headcount	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%	8,231	100.0%

Note: Residency information is self-reported by students on their application to the College and is not independently verified.

Table 16. Headcount of Hampton Campus Students by Program Type: Five Year History

Program Type/ Degree		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
		N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	499	4.6%	444	4.3%	381	4.0%	318	3.6%	279	3.4%
	Associate of Science	4,964	46.0%	4,791	46.2%	4,730	49.3%	4,526	51.0%	4,208	51.1%
	Subtotal	5,463	50.6%	5,235	50.4%	5,111	53.3%	4,844	54.6%	4,487	54.5%
Applied Associate	Associate of Applied Arts	85	0.8%	81	0.8%	81	0.8%	75	0.8%	86	1.0%
	Associate of Applied Science	2,542	23.6%	2,515	24.2%	2,305	24.0%	2,081	23.5%	1,969	23.9%
	Subtotal	2,627	24.4%	2,596	25.0%	2,386	24.9%	2,156	24.3%	2,055	25.0%
Certificate/Diploma	General Education Certificate	93	0.9%	74	0.7%	58	0.6%	71	0.8%	78	0.9%
	Certificate	121	1.1%	124	1.2%	103	1.1%	88	1.0%	97	1.2%
	Career Studies Certificate	1,523	14.1%	1,389	13.4%	1,142	11.9%	929	10.5%	783	9.5%
	Subtotal	1,737	16.1%	1,587	15.3%	1,303	13.6%	1,088	12.3%	958	11.6%
	Other	959	8.9%	963	9.3%	796	8.3%	779	8.8%	731	8.9%
Other	Subtotal	959	8.9%	963	9.3%	796	8.3%	779	8.8%	731	8.9%
Total Headcount		10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%	8,231	100.0%

Note: Program type is based on the student's declared academic plan at the start of their latest term of enrollment in the given academic year.

Table 17. Headcount of Hampton Campus Students by Location: Five Year History

Location	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Hampton Only	5,668	52.5%	5,428	52.3%	4,991	52.0%	4,297	48.5%	3,890	47.3%
Hampton & Distance	3,318	30.8%	3,376	32.5%	3,300	34.4%	3,315	37.4%	3,183	38.7%
Hampton & HT	548	5.1%	541	5.2%	501	5.2%	405	4.6%	366	4.4%
Hampton, HT, & Distance	429	4.0%	420	4.0%	370	3.9%	392	4.4%	377	4.6%
Hampton & Off-campus	526	4.9%	380	3.7%	281	2.9%	259	2.9%	261	3.2%
Hampton, Off-campus, & Distance	210	1.9%	165	1.6%	121	1.3%	160	1.8%	113	1.4%
Hampton, HT, & Off-campus	51	0.5%	44	0.4%	13	0.1%	23	0.3%	23	0.3%
Hampton, HT, Off-campus, & Distance	36	0.3%	27	0.3%	19	0.2%	16	0.2%	18	0.2%
Total Headcount	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%	8,231	100.0%

Notes:

1. For the purposes of this table, student enrollments are separated into four major locations of attendance: Hampton campus (Hampton), Historic Triangle campus (HT), distance education (Distance), and all other off-campus facilities (Off-campus).
2. Student headcounts represent the number of students in the given academic year whose enrollments fell under each location or combination of locations. For example, a student who enrolled only in classes at the Hampton campus during a given academic year would be counted under 'Hampton Only.' A student who enrolled in classes at the Hampton campus, Historic Triangle campus, and through distance education in the same academic year would be counted under 'Hampton, HT, & Distance.'

Table 18. Headcount of Hampton Campus Students by Time of Day: Five Year History

Time of Day	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Day Only	3,787	35.1%	3,603	34.7%	3,413	35.6%	3,059	34.5%	2,870	34.9%
Day & Online/Asynchronous	1,999	18.5%	2,027	19.5%	1,993	20.8%	2,235	25.2%	2,182	26.5%
Day & Evening	2,347	21.8%	2,246	21.6%	1,892	19.7%	1,401	15.8%	1,168	14.2%
Day, Evening, & Online/Asynchronous	1,537	14.2%	1,426	13.7%	1,283	13.4%	1,149	13.0%	1,021	12.4%
Evening Only	627	5.8%	501	4.8%	463	4.8%	363	4.1%	306	3.7%
Evening & Online/Asynchronous	453	4.2%	516	5.0%	489	5.1%	405	4.6%	373	4.5%
Online/Asynchronous Only	36	0.3%	62	0.6%	63	0.7%	255	2.9%	311	3.8%
Total Headcount	10,786	100.0%	10,381	100.0%	9,596	100.0%	8,867	100.0%	8,231	100.0%

Note: For definitions of day, evening, online, and asynchronous class sections, refer to the definitions section on Page 2 of this report.



Section 1b: Historic Triangle Campus Student Information

Table 19. Headcount of Historic Triangle Campus Students by Race/Ethnicity: Five Year History

Race/Ethnicity	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
African American	603	20.7%	526	19.4%	485	19.2%	402	17.5%	363	17.6%
American Indian/ Alaskan	20	0.7%	20	0.7%	18	0.7%	14	0.6%	9	0.4%
Asian	79	2.7%	81	3.0%	83	3.3%	61	2.7%	61	3.0%
Hawaiian/ Pacific Islander	9	0.3%	10	0.4%	11	0.4%	8	0.3%	5	0.2%
Hispanic	189	6.5%	185	6.8%	162	6.4%	147	6.4%	165	8.0%
Two or More Races	115	4.0%	123	4.5%	136	5.4%	127	5.5%	121	5.9%
White	1,856	63.8%	1,735	63.9%	1,610	63.6%	1,510	65.8%	1,321	64.1%
Unknown	38	1.3%	34	1.3%	27	1.1%	26	1.1%	17	0.8%
Total Headcount	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%	2,062	100.0%

Table 20. Headcount of Historic Triangle Campus Students by Sex: Five Year History

Sex	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Female	1,839	63.2%	1,654	60.9%	1,524	60.2%	1,368	59.6%	1,218	59.1%
Male	1,070	36.8%	1,060	39.1%	1,008	39.8%	927	40.4%	844	40.9%
Total Headcount	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%	2,062	100.0%

Table 21. Headcount of Historic Triangle Campus Students by Age Group: Five Year History

Age Group	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
17 and Under	38	1.3%	58	2.1%	72	2.8%	64	2.8%	83	4.0%
18 to 19	714	24.5%	687	25.3%	663	26.2%	623	27.1%	568	27.5%
20 to 21	553	19.0%	511	18.8%	530	20.9%	474	20.7%	430	20.9%
22 to 24	385	13.2%	398	14.7%	373	14.7%	361	15.7%	308	14.9%
25 to 29	427	14.7%	375	13.8%	360	14.2%	286	12.5%	267	12.9%
30 to 34	292	10.0%	259	9.5%	192	7.6%	165	7.2%	145	7.0%
35 to 39	172	5.9%	145	5.3%	120	4.7%	118	5.1%	94	4.6%
40 to 49	220	7.6%	189	7.0%	159	6.3%	142	6.2%	104	5.0%
50 to 64	100	3.4%	90	3.3%	62	2.4%	59	2.6%	63	3.1%
65 and Over	8	0.3%	2	0.1%	1	0.0%	3	0.1%	.	.
Total Headcount	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%	2,062	100.0%

Note: Age is calculated based on the start date of the student's most recent semester of enrollment.

Table 22. Headcount of Historic Triangle Campus Students by Enrolled Credit Hours: Five Year History

Credit Hours	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
0 to 3	185	6.4%	158	5.8%	179	7.1%	147	6.4%	110	5.3%
4 to 6	317	10.9%	299	11.0%	251	9.9%	225	9.8%	223	10.8%
7 to 9	356	12.2%	323	11.9%	285	11.3%	283	12.3%	238	11.5%
10 to 12	352	12.1%	334	12.3%	305	12.0%	282	12.3%	243	11.8%
13 to 15	336	11.6%	295	10.9%	321	12.7%	255	11.1%	231	11.2%
16 to 18	256	8.8%	228	8.4%	247	9.8%	220	9.6%	201	9.7%
19 to 21	222	7.6%	233	8.6%	197	7.8%	183	8.0%	187	9.1%
22 to 24	258	8.9%	228	8.4%	224	8.8%	205	8.9%	194	9.4%
25 to 27	282	9.7%	263	9.7%	246	9.7%	205	8.9%	179	8.7%
28 to 30	151	5.2%	154	5.7%	133	5.3%	140	6.1%	133	6.5%
31 or more	194	6.7%	199	7.3%	144	5.7%	150	6.5%	123	6.0%
Total Headcount	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%	2,062	100.0%

Table 23. Headcount of Historic Triangle Campus Students by Military Status: Five Year History

Military Status	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Active Duty	89	3.1%	83	3.1%	62	2.4%	63	2.7%	51	2.5%
Dependent	317	10.9%	337	12.4%	316	12.5%	319	13.9%	298	14.5%
Reserve	41	1.4%	41	1.5%	47	1.9%	41	1.8%	36	1.7%
Retired	44	1.5%	35	1.3%	28	1.1%	31	1.4%	24	1.2%
Spouse	103	3.5%	110	4.1%	80	3.2%	83	3.6%	76	3.7%
Veteran	143	4.9%	140	5.2%	111	4.4%	86	3.7%	81	3.9%
Not Affiliated/ Unknown	2,172	74.7%	1,968	72.5%	1,888	74.6%	1,672	72.9%	1,496	72.6%
Total Headcount	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%	2,062	100.0%

Note: Military status information is self-reported by students on their application to the College and is not independently verified.

Table 24. Headcount of Historic Triangle Campus Students by Residency: Five Year History

Residency	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Hampton City	119	4.1%	106	3.9%	87	3.4%	78	3.4%	73	3.5%
James City County	1,050	36.1%	1,051	38.7%	1,022	40.4%	921	40.1%	831	40.3%
Newport News City	417	14.3%	378	13.9%	343	13.5%	294	12.8%	249	12.1%
Poquoson City	24	0.8%	19	0.7%	17	0.7%	21	0.9%	14	0.7%
Williamsburg City	158	5.4%	148	5.5%	127	5.0%	115	5.0%	129	6.3%
York County	407	14.0%	391	14.4%	364	14.4%	292	12.7%	253	12.3%
Outside Service Area	734	25.2%	621	22.9%	572	22.6%	574	25.0%	513	24.9%
Total Headcount	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%	2,062	100.0%

Note: Residency information is self-reported by students on their application to the College and is not independently verified.

Table 25. Headcount of Historic Triangle Campus Students by Program Type: Five Year History

Program Type/ Degree		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
		N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	151	5.2%	109	4.0%	79	3.1%	74	3.2%	72	3.5%
	Associate of Science	1,567	53.9%	1,490	54.9%	1,428	56.4%	1,251	54.5%	1,084	52.6%
	Subtotal	1,718	59.1%	1,599	58.9%	1,507	59.5%	1,325	57.7%	1,156	56.1%
Applied Associate	Associate of Applied Arts	23	0.8%	21	0.8%	25	1.0%	18	0.8%	17	0.8%
	Associate of Applied Science	490	16.8%	473	17.4%	412	16.3%	386	16.8%	363	17.6%
	Subtotal	513	17.6%	494	18.2%	437	17.3%	404	17.6%	380	18.4%
Certificate/Diploma	General Education Certificate	19	0.7%	12	0.4%	25	1.0%	21	0.9%	23	1.1%
	Certificate	10	0.3%	19	0.7%	19	0.8%	7	0.3%	13	0.6%
	Career Studies Certificate	390	13.4%	320	11.8%	283	11.2%	301	13.1%	229	11.1%
	Subtotal	419	14.4%	351	12.9%	327	12.9%	329	14.3%	265	12.9%
Other	Non-curricular	259	8.9%	270	9.9%	261	10.3%	237	10.3%	261	12.7%
	Subtotal	259	8.9%	270	9.9%	261	10.3%	237	10.3%	261	12.7%
Total Headcount		2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%	2,062	100.0%

Note: Program type is based on the student's declared academic plan at the start of their latest term of enrollment in the given academic year.

Table 26. Headcount of Historic Triangle Campus Students by Location: Five Year History

Location	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
HT Only	1,193	41.0%	1,073	39.5%	1,025	40.5%	922	40.2%	716	34.7%
HT & Distance	550	18.9%	533	19.6%	545	21.5%	476	20.7%	475	23.0%
Hampton & HT	548	18.8%	541	19.9%	501	19.8%	405	17.6%	366	17.7%
Hampton, HT, & Distance	429	14.7%	420	15.5%	370	14.6%	392	17.1%	377	18.3%
HT & Off-campus	84	2.9%	48	1.8%	34	1.3%	48	2.1%	67	3.2%
Hampton, HT, & Off-campus	51	1.8%	44	1.6%	13	0.5%	23	1.0%	23	1.1%
Hampton, HT, Off-campus, & Distance	36	1.2%	27	1.0%	19	0.8%	16	0.7%	18	0.9%
HT, Off-campus, & Distance	18	0.6%	28	1.0%	25	1.0%	13	0.6%	20	1.0%
Total Headcount	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%	2,062	100.0%

Notes:

1. For the purposes of this table, student enrollments are separated into four major locations of attendance: Hampton campus (Hampton), Historic Triangle campus (HT), distance education (Distance), and all other off-campus facilities (Off-campus).
2. Student headcounts represent the number of students in the given academic year whose enrollments fell under each location or combination of locations. For example, a student who enrolled only in classes at the Hampton campus during a given academic year would be counted under 'Hampton Only.' A student who enrolled in classes at the Hampton campus, Historic Triangle campus, and through distance education in the same academic year would be counted under 'Hampton, HT, & Distance.'

Table 27. Headcount of Historic Triangle Campus Students by Time of Day: Five Year History

Time of Day	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Day Only	1,024	35.2%	935	34.5%	958	37.8%	891	38.8%	729	35.4%
Day & Online/Asynchronous	554	19.0%	534	19.7%	535	21.1%	581	25.3%	582	28.2%
Day & Evening	741	25.5%	670	24.7%	527	20.8%	405	17.6%	360	17.5%
Day, Evening, & Online/Asynchronous	421	14.5%	400	14.7%	342	13.5%	298	13.0%	282	13.7%
Evening Only	109	3.7%	95	3.5%	89	3.5%	62	2.7%	51	2.5%
Evening & Online/Asynchronous	60	2.1%	80	2.9%	81	3.2%	58	2.5%	58	2.8%
Total Headcount	2,909	100.0%	2,714	100.0%	2,532	100.0%	2,295	100.0%	2,062	100.0%

Note: For definitions of day, evening, online, and asynchronous class sections, refer to the definitions section on Page 2 of this report.



Section 2: Graduate Information

Table 28. Number of Awards by Academic Year: Five Year History

Degree/ Certificate		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
		N	%	N	%	N	%	N	%	N	%
Transfer Associate	Associate of Arts	33	2.0%	30	1.9%	19	1.1%	15	0.9%	23	1.5%
	Associate of Science	548	33.6%	543	33.8%	553	32.5%	578	35.9%	545	35.8%
Applied Associate	Associate of Applied Arts	4	0.2%	4	0.2%	3	0.2%	6	0.4%	4	0.3%
	Associate of Applied Science	305	18.7%	311	19.4%	328	19.3%	317	19.7%	289	19.0%
Certificate	General Education Certificate	402	24.7%	370	23.0%	377	22.2%	420	26.1%	420	27.6%
	Certificate	39	2.4%	41	2.6%	61	3.6%	28	1.7%	50	3.3%
	Career Studies Certificate	298	18.3%	308	19.2%	359	21.1%	247	15.3%	192	12.6%
Total Awards		1,629	100.0%	1,607	100.0%	1,700	100.0%	1,611	100.0%	1,523	100.0%

Note: A student may receive multiple awards in the same academic year. The awards totals are therefore higher than the number of graduates.

Table 29. Graduates by Race/Ethnicity: Five Year History

Race/Ethnicity	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
African American	362	28.4%	337	26.9%	379	29.7%	355	27.9%	310	25.4%
American Indian/ Alaskan	10	0.8%	7	0.6%	6	0.5%	4	0.3%	5	0.4%
Asian	42	3.3%	45	3.6%	38	3.0%	28	2.2%	50	4.1%
Hawaiian/ Pacific Islander	6	0.5%	9	0.7%	7	0.5%	7	0.6%	6	0.5%
Hispanic	73	5.7%	71	5.7%	64	5.0%	76	6.0%	79	6.5%
Two or More Races	21	1.6%	37	3.0%	54	4.2%	55	4.3%	54	4.4%
White	729	57.2%	728	58.1%	719	56.3%	731	57.5%	705	57.8%
Unknown	32	2.5%	19	1.5%	10	0.8%	16	1.3%	11	0.9%
Total Graduates	1,275	100.0%	1,253	100.0%	1,277	100.0%	1,272	100.0%	1,220	100.0%

Table 30. Graduates by Sex: Five Year History

Sex	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Female	840	65.9%	764	61.0%	755	59.1%	798	62.7%	732	60.0%
Male	435	34.1%	489	39.0%	522	40.9%	474	37.3%	488	40.0%
Total Graduates	1,275	100.0%	1,253	100.0%	1,277	100.0%	1,272	100.0%	1,220	100.0%

Table 31. Graduates by Age Group: Five Year History

Age Group	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
18 to 19	37	2.9%	32	2.6%	41	3.2%	37	2.9%	30	2.5%
20 to 21	226	17.7%	201	16.0%	214	16.8%	242	19.0%	259	21.2%
22 to 24	244	19.1%	275	21.9%	246	19.3%	263	20.7%	277	22.7%
25 to 29	230	18.0%	235	18.8%	235	18.4%	228	17.9%	219	18.0%
30 to 34	173	13.6%	172	13.7%	170	13.3%	149	11.7%	158	13.0%
35 to 39	117	9.2%	85	6.8%	114	8.9%	108	8.5%	85	7.0%
40 to 49	158	12.4%	158	12.6%	158	12.4%	150	11.8%	121	9.9%
50 to 64	89	7.0%	93	7.4%	96	7.5%	93	7.3%	67	5.5%
65 and Over	1	0.1%	2	0.2%	3	0.2%	2	0.2%	4	0.3%
Total Graduates	1,275	100.0%	1,253	100.0%	1,277	100.0%	1,272	100.0%	1,220	100.0%

Note: Age is calculated as of May 15 of the end of the academic year in which the student graduated.



Section 3: Course Information

Table 32. FTES by Location: Five Year History

Location	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Hampton	4,187.5	59.3%	4,068.7	57.9%	3,723.3	57.2%	3,245.1	53.9%	2,907.9	51.9%
Historic Triangle	955.6	13.5%	906.0	12.9%	839.8	12.9%	788.7	13.1%	708.1	12.6%
Off-Campus	441.3	6.3%	527.4	7.5%	449.5	6.9%	376.4	6.3%	464.4	8.3%
Distance	1,471.6	20.9%	1,524.0	21.7%	1,500.6	23.0%	1,609.9	26.7%	1,522.2	27.2%
All Locations	7,056.1	100.0%	7,026.1	100.0%	6,513.2	100.0%	6,020.0	100.0%	5,602.6	100.0%

Note: Off-Campus includes all instructional locations of the College other than its two campuses (Hampton and Historic Triangle).

Table 33. FTES by Mode: Five Year History

Mode	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Distance	1,471.6	20.9%	1,524.0	21.7%	1,500.6	23.0%	1,609.9	26.7%	1,522.2	27.2%
Hybrid	276.2	3.9%	285.9	4.1%	274.1	4.2%	266.7	4.4%	301.0	5.4%
Traditional	5,308.2	75.2%	5,216.2	74.2%	4,738.4	72.8%	4,143.4	68.8%	3,779.5	67.5%
All Modes	7,056.1	100.0%	7,026.1	100.0%	6,513.2	100.0%	6,020.0	100.0%	5,602.6	100.0%

Note: For definitions of traditional, hybrid, and distance classes, refer to the definitions section on Page 2 of this report.

Table 34. FTES by Faculty Status: Four Year History

Faculty Status	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%
Full-time	2,815.5	39.9%	2,896.2	41.2%	2,603.3	40.0%	2,655.2	44.1%	2,473.3	44.1%
Part-time	4,240.5	60.1%	4,129.9	58.8%	3,909.8	60.0%	3,364.9	55.9%	3,129.4	55.9%
All Faculty	7,056.1	100.0%	7,026.1	100.0%	6,513.2	100.0%	6,020.0	100.0%	5,602.6	100.0%

Note: Faculty status is based on the classifications annually reported to the Integrated Postsecondary Education Data System. For definitions of full-time and part-time faculty, refer to the definitions section on Page 2 of this report.